



# The Shakerite

June 5, 2002 • Volume 72 • Issue 8 • Shaker Heights High School • 15911 Aldersyde Drive • Shaker Heights, Ohio 44120

## Students on the way to saying 'I do'

“I’m 99.9 percent positive that this guy is for me.”

Brittany Eckstein  
Junior

By Kelly Schaefer  
Feature Editor

The romantic moment that some teenagers have dreamed of since Barbie could say “I do” has already been planned for at least three Shaker students.

Though the number of married teens has decreased significantly in the past 60 years, a couple of high school students have decided to pass the phase of dating and move into more

permanent commitments.

Freshman Shante Croskey has been engaged for about five months to an 18-year old who lives outside of Cleveland. She said she intends to wait until she has finished high school before getting married.

“I know people think he just wants to get into my pants, but it’s not like that. I’m too smart,” said Croskey, who said she’s been dating older guys since she was in 6th and 7th

grade.

Junior Brittany Eckstein has also been engaged for about two months to her 20-year-old Marine boyfriend, Josh Stone, but she plans to wait until she is out of college before marrying. The two wish to attend Miami University together after Eckstein graduates.

“I’ve dated a lot of guys, and I know the kind of guy that my friends date, and I

SEE MARRIAGE, PAGE 5



Simona Karasik • THE SHAKERITE

TOP 10 • Rick gives you 10 reasons to marry in high school • page 8

Junior Brittany Eckstein shows the engagement ring she received from her 20-year-old fiancé.

## Swedish scientists serve up

# FRENCH FRY FEAR

• Researchers link foods high in starch to cancer

By Kyan Safavi  
News Editor

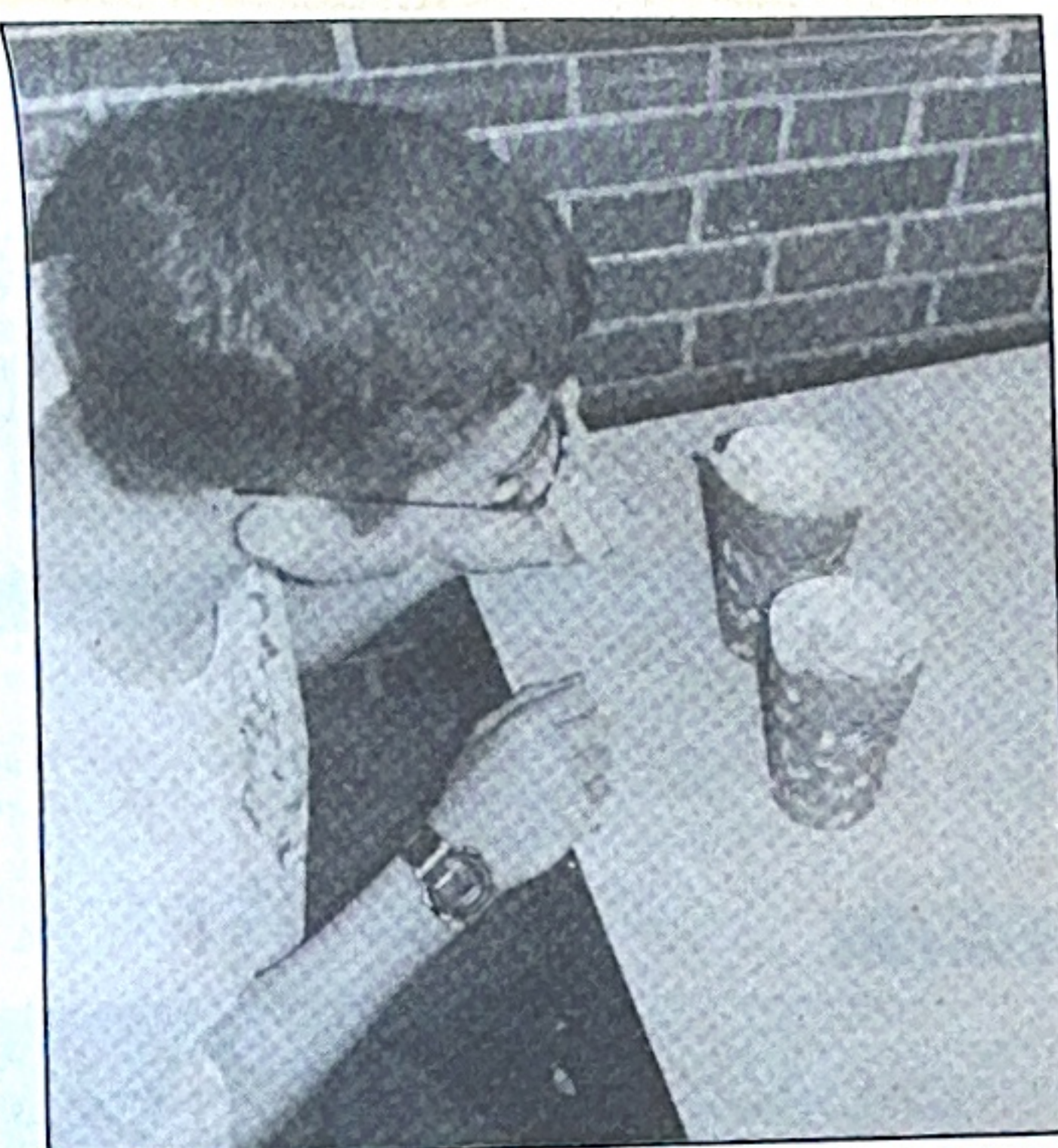
They’re warm, they’re salty, they’re golden, they’re delicious and ... they’re cancerous?

A report released by Swedish doctors at the University of Stockholm used lab rats to show that the consumption of foods high in starch, such as french fries, may cause cancer. Researchers say that an organic molecule called acrylamide, produced when making fries, can be cause cancer when eaten in large amounts.

The discovery, if backed up with more substantial research, could come as a hard slap in the face to teenagers across the United States, who snack on more french fries and chips than any other age group.

“I wouldn’t eat fries at all anymore,” sophomore Caleb Boise said.

However, sophomore Tim Kolb, stated his unwavering affection for french fries.



Astrid Matthews • THE SHAKERITE

Sophomore Ryan Hacala munches on french fries in the Egress. A report by Swedish doctors links starchy, fried foods with cancer.

“I’m gonna die one way or another,” he said.

Dr. Gary Efferon, a Case Western Reserve University cardiovascular specialist, said it’s too early to call it quits on fried spuds.

“I would wait until there’s more research until I changed anything drastically in my eating habits,” Efferon said. “I haven’t even read enough

SEE FRIES, PAGE 4

## Four English teachers to retire

• Department confronts loss of a fifth of its staff

By Alex Buder Shapiro  
News Editor

Five English teachers who have guided thousands of Shaker students through poetry and prose will not return when school resumes in August. Retirements and a sabbatical account for a 20 percent turnover in the 25-teacher English Department.

Christi Bott, Helen

Byrdson, Carol Fox and Carol Van Valkenburg will retire; Sally Schwartz will take a year-long sabbatical.

English Department Chairman Jon Bender will miss the five teachers, but looks forward to some new educators in the department.

“We’re sad that we are losing such outstanding

SEE TEACHERS, PAGE 4

“It isn’t going to be like the old guard versus the new guard.”

Jon Bender  
department chairman

## Hanging around after school

• Student mountaineers scale rocks indoors

By Meagan Steiner  
Staff Reporter

Senior Patrick Duffy slipped off the edge of a cliff and fell 20 feet. The 50-meter long, nylon composite belaying rope had come untied. As he plummeted toward the ground, he was suddenly startled by a tug on the rope. His safety rope had caught him just in time and Duffy suffered only scrapes and bruises from his first rappelling experi-

ence. “I was scared, but I thought that if that was the worst thing that could happen, I would try it again,” Duffy said.

Even with functioning safety equipment, rock climbing injuries such as sprains and pulled muscles are more than common.

However, broken bones are not.

The sole case of a

SEE CLIMBERS, PAGE 4



David Mayers • THE SHAKERITE

Senior Aaron Saks climbs a wall at the Cleveland Rock Gymnasium.

## in the HALLS

• A&E editor Liz Campbell caught up with actor, director and producer David Wain ('87) May 29. Wain was visiting the high school to gather ideas for his next movie, a high school conspiracy/thriller/comedy commissioned by Dreamworks.



## 1. SHAKER ROOTS

For his college senior project, Wain made a short film called “Aisle Six.” The film, shot at Shaker, told the story of Brad, a high school senior who prefers electrical wiring in a society that worships plumbing. Students, parents and English/theater teacher Kelly Myers appeared in the film, which won awards at the Sundance,

Australia and Aspen film festivals.

## 2. BUDDING CAREER

Wain attended New York University, where along with some friends he formed a comedy sketch group called The State. MTV hired the group to create a TV series that ran for two seasons. “The distractions [in New York City] were as en-

riching as doing the school work,” Wain said.

## 3. GROWING SEASON

Last summer Wain wrote, directed and acted in “Wet Hot American Summer.” Owen Gleiberman wrote in Entertainment Weekly that the film was the “most delectable satire in years.” Wain said that some of the scenes were inspired by his time at Shaker.



David Wain in the 1987 Gristmill  
Alex Buder Shapiro contributed to this story.



## World Wildlife Fund says "Get the 'F' out!"

By Jeanne Bright  
Page 2 editor

Mother Nature has just pulverized Mrs McMahon with a chair! Oh man, that must have hurt. Looks like the Federation is down for the count!

Pandas bears have finally laid the Smack Down on the World Wrestling Federation, letting people know who really wins the championship belt after all.

Recently, the United Kingdom courts have ruled in favor of the World Wildlife Fund, granting it exclusive rights to the initials WWF.

In 1961, the Fund established a trademark on its logo — the three initials accompanied by a Panda — while the Federation's logo was created in 1999.

The World Wildlife Fund mission includes

caring for endangered species, addressing global environmental problems and shielding endangered lands such as rain forests.

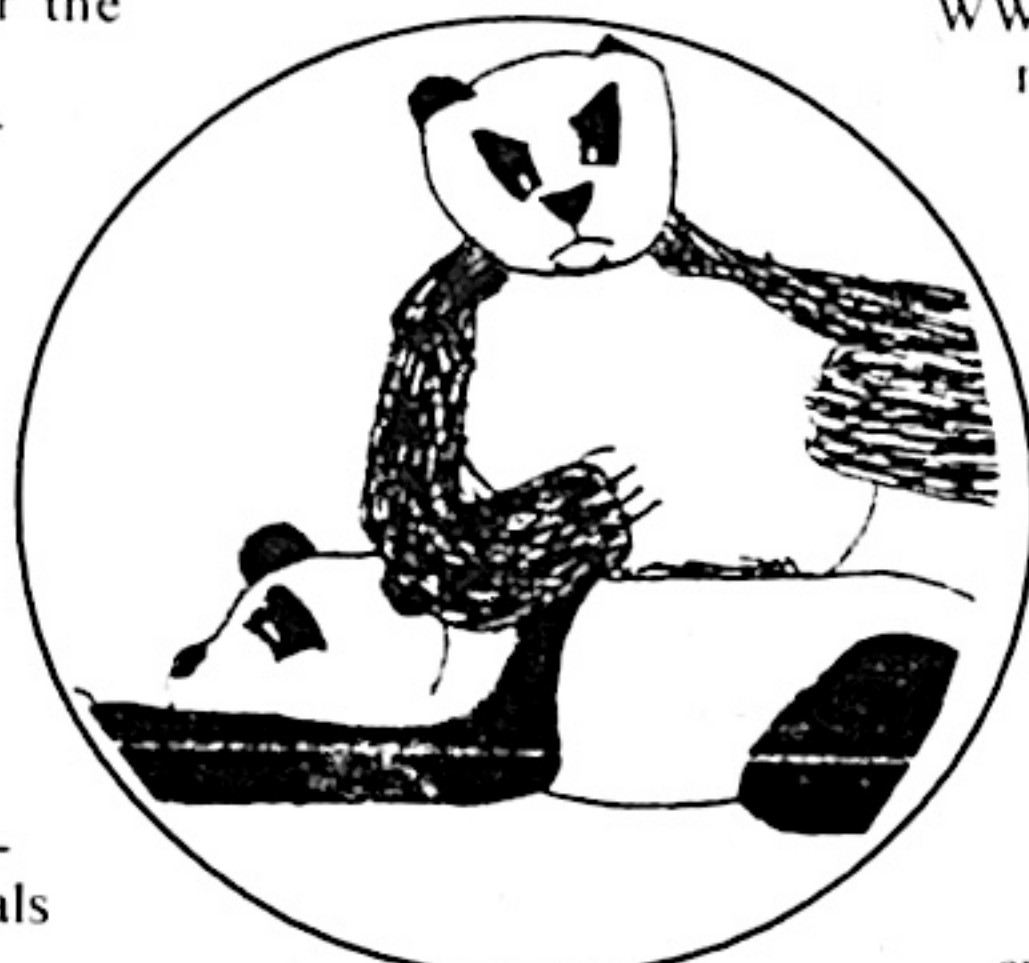
Their website, [www.worldwildlife.org](http://www.worldwildlife.org), proclaims the WWF has done more than 10,000 service projects in 157 countries.

Since the ruling, the wrestling WWF, which boasts fans in nearly 130 countries, changed its name to WWE, or World Wrestling Entertainment.

According to their website, [www.wwe.com](http://www.wwe.com), the company had been "considering" dropping "federation" from its name when the World Wildlife Fund sued.

May 6, 2002, marked the first public display of the newly named WWE. However, the old logo remains unchanged, with the exception of space where the final "F" used to be.

The company has also begun producing merchandise according to the court's order. The WWE believes that merchandise bearing the old logo will no longer be sold in about five months.



Brian Sutorius • THE SHAKERITE

## Did You Know...

- Antarctica is the only continent that does not have any reptiles.

- Polar bears are left-handed.

- Starfish have eight eyes—one at the end of each leg.

- Armadillos can be housebroken.

- A duck's quack doesn't echo, and no one knows why.

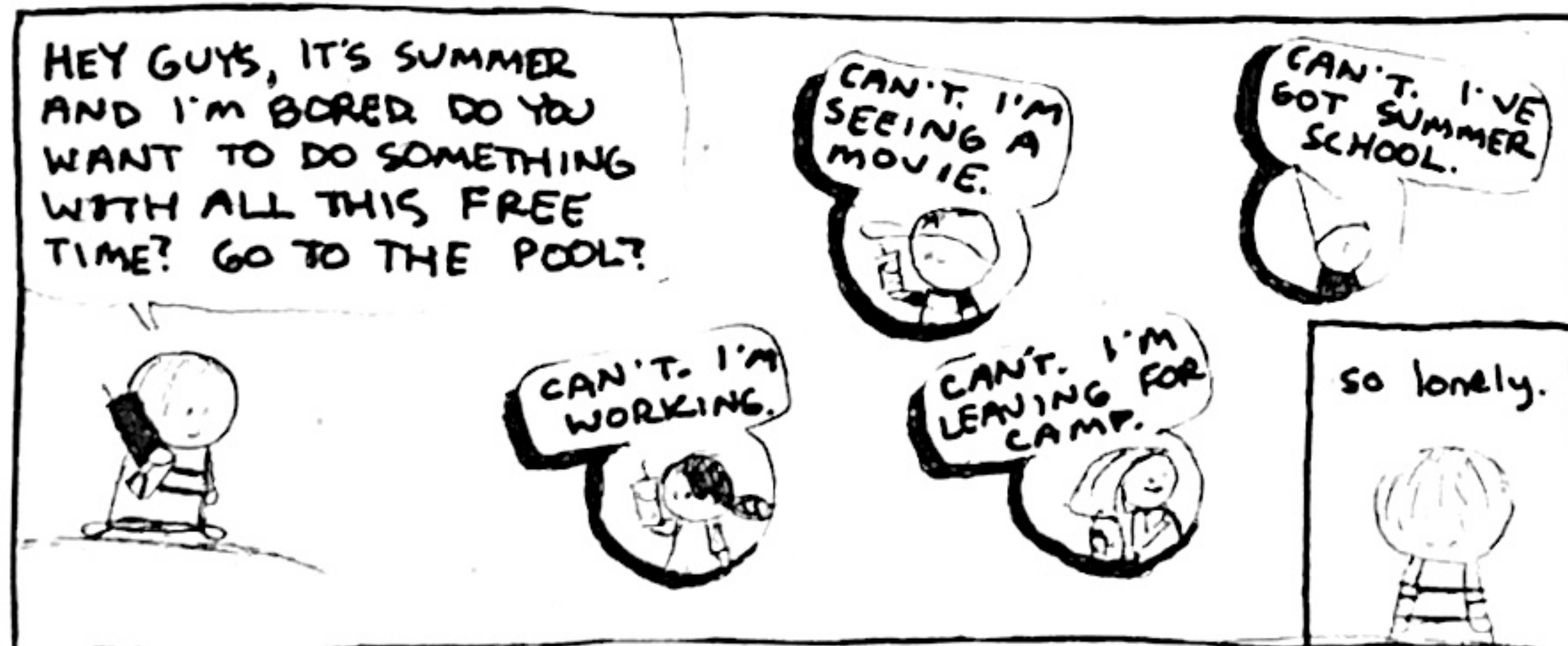
- The only animal besides humans that can get sunburn is a pig.

- Only bird that can fly backward: Hummingbird

- In the Caribbean there are oysters that can climb trees.

- Cats have more than 100 vocal sounds, while dogs only have about 10.

## ACCORDING TO BRIAN BY BRIAN SUTORIUS



## Can you find this?

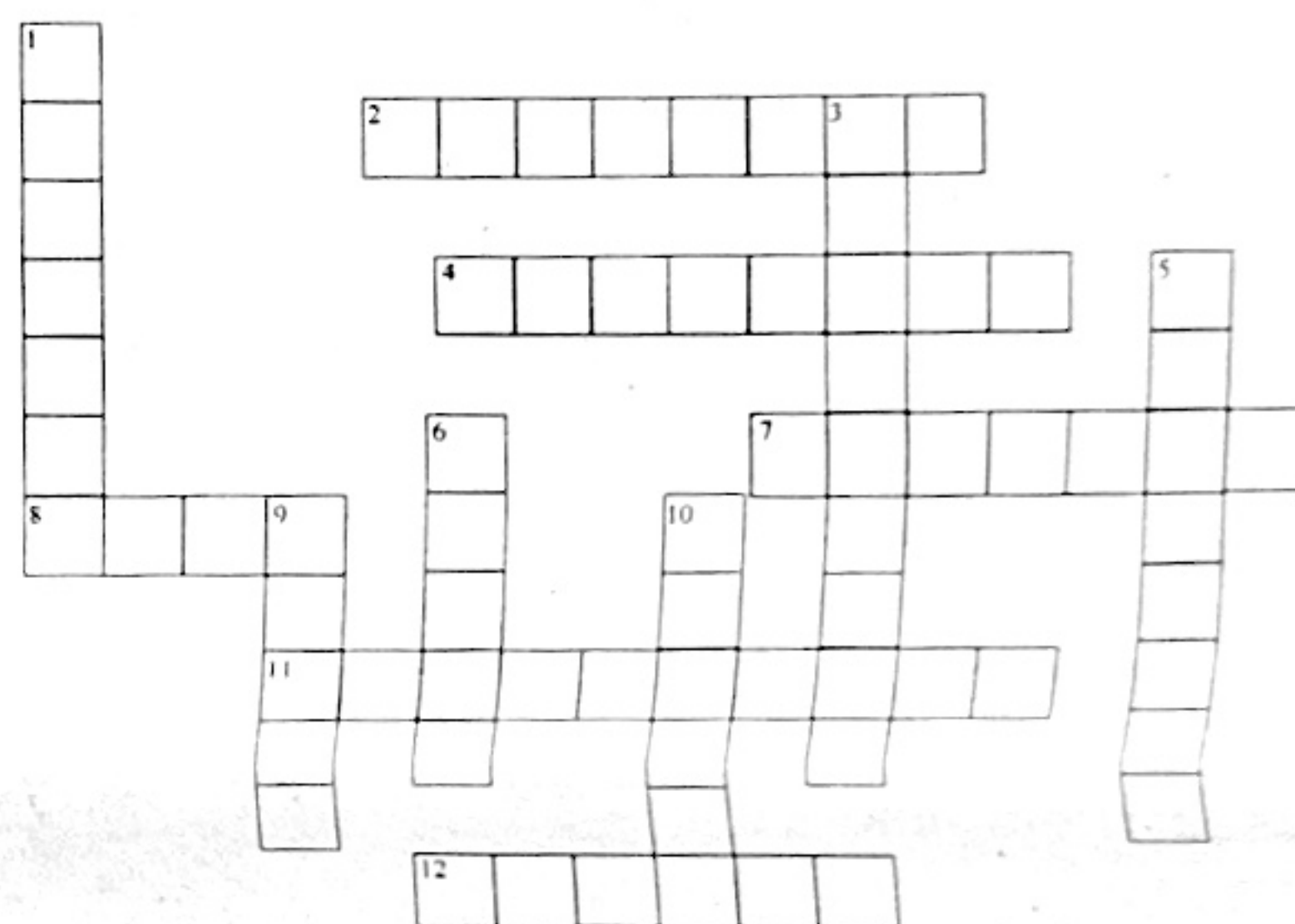


Will Bostwick • THE SHAKERITE

Hey! Guess where this interesting object can be found. Sorry, no prizes this month, but kudos to you if you know! Last month's Mystery Picture winner was freshman Kenneth Watkins. The picture was part of the Charlie Chaplin mural by room 253B.

## CROSSWORD

Find the answers to the crossword puzzle in this month's issue of The Shakerite



## ACROSS

2. They lost semi-finals -{
4. One way to get someone to notice you
7. State where a school is having their first intergrated prom
8. You can order them online
11. The school level that is redistricting
12. Acts that have been disruptive and not funny

## DOWN

1. Weightlifting Coach
3. Movie starring Toby McGuire
5. Rock \_\_\_\_\_
6. A common food that may cause cancer
9. Something you should do before finals
10. Name of the homemade skirt booth at the Pop Art

## CORRECTIONS

- In the May 6 issue of The Shakerite, an editor mistakenly identified Tel Aviv as the capital of Israel. The capital is Jerusalem.
- In the May 6 issue of The Shakerite, David Margolius' name was misspelled.
- In the May 6 issue of The Shakerite, Astrid Matthews was not given credit for her photo illustration.
- In the May 6 issue of The Shakerite, junior Liz Habat was cut from a photo due to an editor's cropping mistake. The Shakerite regrets the errors.

## Shaker Heights Teachers' Association

# SHTA

Professionals Dedicated To  
Educating Shaker's Youth

## The Shakerite

Volume 72 • Issue 8  
2002 Editorial Board  
of The Shakerite.  
All rights reserved.

Sara Reichstein\*  
Joseph Tartakoff\*  
EDITORS IN CHIEF

Alex Buder Shapiro  
Kyan Safavi  
NEWS EDITORS

Rick Jennings\*  
Becca Bonthius\*  
OPINION EDITORS

Lauren Gardner  
David Morgenstern  
CENTERPIECE EDITORS

Emily Ozan  
Liz Campbell  
A&E EDITORS

Kelly Schaefer  
Will Werner  
FEATURE EDITORS

Katherine Ekeberg  
Jeff Greenwald  
SPORTS EDITORS

Rebecca Wolff  
Anna Hutt  
COPY EDITORS

Will Bostwick  
Astrid Matthews  
PHOTO EDITORS

Jeanne Bright  
PAGE 2 EDITOR

Rachel Morgenstern  
Clarren  
Brian Sutorius  
ART EDITORS

Jennifer Broadbent  
MANAGING EDITOR

Pamela Winitzer  
READER REPRESENTATIVE

Natalie Sekicky  
ADVISER

## reporters.

Liz Gail  
Meagan Stener  
Hilry Hazelwood  
Rob Rains  
Phil Kantor  
Dan Barach  
Andrew Levin  
Katie Glass

## photo staff.

Brian Gamm  
Simona Karasik  
Cliff Harding  
David Meyers

## artists.

Liza Moody  
Will Bostwick  
Emily Pfaff

## letters.

Letters to the editor must be signed and may not exceed 300 words. Letters, subscription and advertising inquiries should be delivered to the Shakerite office in Room 229, or mailed to: The Shakerite, 15911 Aldersyde Drive, Shaker Heights, Ohio 44120. The Shakerite reserves the right to reject or edit any letter to the editor or advertisement.

## critique.

The Shakerite will hold a critique session on Wednesday, June 5 at 3 pm. All students and faculty are invited to attend to comment on the content of the paper.

## disclaimer.

Opinions expressed in The Shakerite articles are those of their respective authors, and do not represent the views of The Shakerite, Shaker Heights High School or the Shaker Heights City School District. The "Rate Idea" presents the views of the editorial board, however, it may not reflect the opinion of The Shakerite staff. Asterisks denote members of the editorial board. The Shakerite is a public forum published eight times a year for and by students of Shaker Heights High School. During school days the Shakerite may be reached at 216.295.4246.



# In case of an alien attack, check the clipboard

“If someone’s in a hostage situation they’re not going to read the rules.”

Stevona Rogers  
junior

By Anna Hutt  
Copy Editor

“If you are taken hostage, remain calm and do exactly as told . . . help students keep a positive attitude.”

Thanks to the new clipboards that appeared this month on Shaker classroom walls, these instructions could be found in a few seconds’ time in the event of a school emergency.

The Critical Events Ready Reference clipboards are a shortened version of a large book currently kept by the administrators. Teachers were formerly required to keep a red reference binder in their classrooms.

“We said, you know, [the original manual] is great,” said David Puffer, Shaker business administrator. “But in an actual crisis, who is going to have time to flip through all that to find out what to do?”

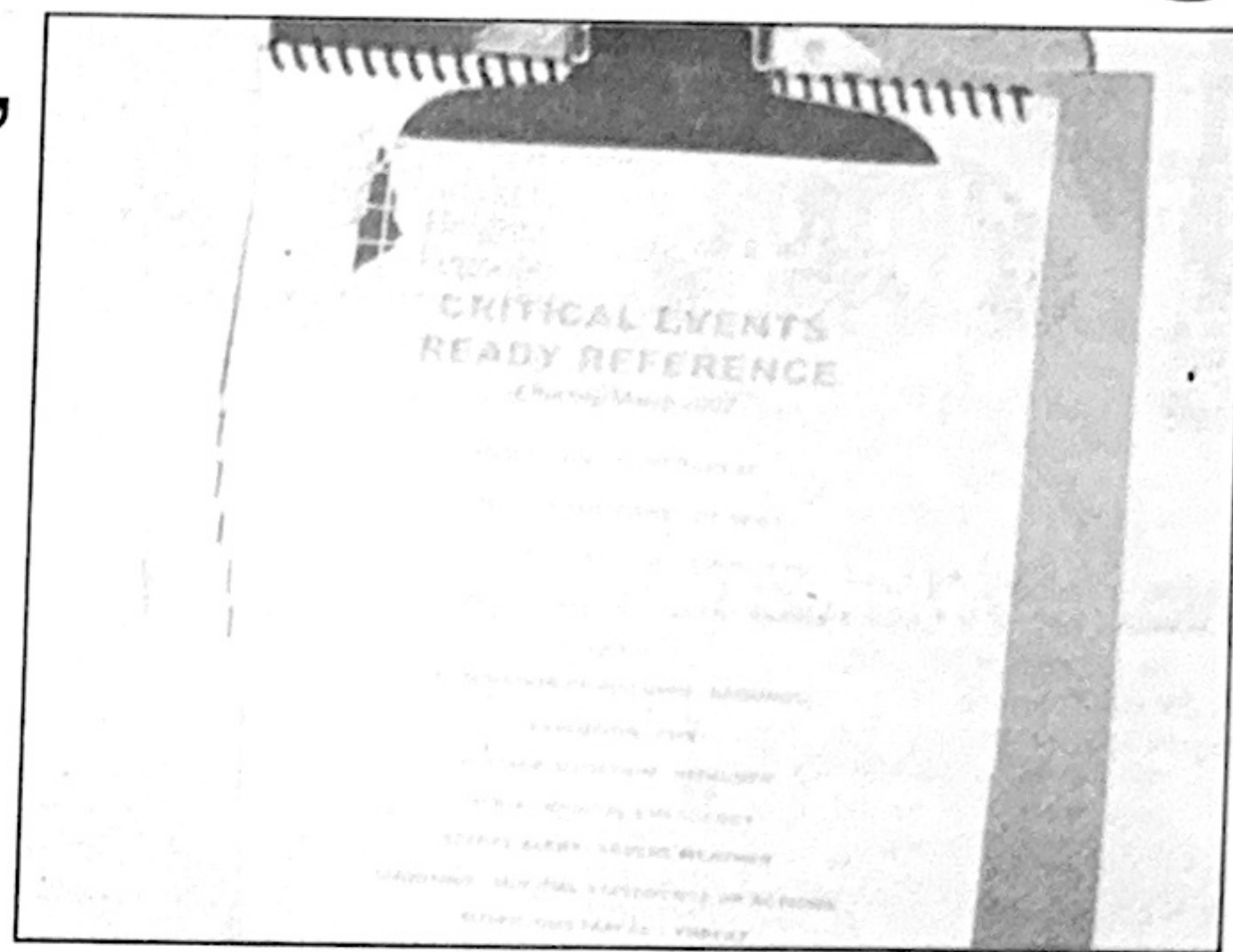
Puffer, along with Christine Auginas and Peggy Caldwell at the administration building, spent seven months condensing the Critical Events Manual into the manageable clipboards that were completed in March. Each Ready Reference booklet holds 13 layered pages of detailed instructions to be followed in almost

every different probable emergency situation. The situations range from earthquakes and chemical spills to suicidal statements and bomb threats. In addition, two pieces of paper reading “OK” and “HELP NEEDED” were added to the clipboards so that in the event of an intruder, teachers can put up one sign or the other and rescuers can identify the rooms they need to focus on.

Despite the project’s intent, the condensed booklets have been met with some skepticism from Shaker students and teachers who feel that the clipboards are not quite “Ready” enough.

“If someone’s in a hostage situation, they’re not going to read the rules,” junior Stevona Rogers said, looking at the instructions on the “Hostage Situation/Intruder” page. She doubted the effectiveness of the clipboards and felt that while the booklets were a good idea, they were impractical and wouldn’t be followed.

Sophomore Rosalyn Bishop agreed. “At the time of the incident, there’s going to be panic and chaos; nobody wants to listen when they’re panicked.”



Cliff Harding • THE SHAKERITE

Others were simply surprised at some of the content of the booklets. Rogers was forced to imagine rather gruesome situations while skimming the packet, such as discovering a dead body in school.

“It says to get the kids out of the area without leaving the body,” she said. “But how are you going to get a class of kids successfully away from there?”

Zack Edelsberg, a tenth grader, reacted similarly to the page on shooting.

“What if you’re at gunpoint? What are you going to say? ‘Oh, excuse me while I call the office and get help?’” Edelsberg said.

Though the clipboards may not realistically be very effective, health teacher Hubert McIntyre offered a rationale for their presence in classrooms.

“The issue of safety is one you can’t ignore,” McIntyre said. “We’d like to think that bad things don’t happen, but we recognize that sometimes they do.”



Shaker seniors illustrated this dry erase board in Room 219 with every college or university that they will by attending. Seniors pulled a number of pranks during May.

## 2002 senior pranks: the good, the bad and the illegal

By Hilry Hazelwood  
Staff Reporter

No other stall may have been occupied, but underclassmen were not alone in the bathroom. Crickets were hopping across the bathroom floor.

“Senior pranks were horrible this year,” said English teacher Elizabeth Colquitt. “The one I really liked was the one with the tree in the football field. Now that was clever!”

The pranks ranged from itching powder placed on toilet paper to a tree planted on the 50-yard line of the football field. However, the week may have started as harmless fun but it ultimately ended in injury when seniors dropped 2,002 super balls down the stairs, causing students to trip.

Sophomore Adam Gall thinks the administration’s response to the super ball prank was unwarranted.

“The faculty just overreacts. Bouncy balls don’t harm anyone,”

Gall said.

Firecrackers were set off during school, despite the fact that Ohio currently restricts the sale, possession and use of fireworks.

According to Griffith, no seniors received punishments as a result of senior prank week this year.

While students can leave the scene of the crime, custodians have to come and clean up afterwards.

“We have to clean so much,” said custodian Carlos Sanchez. “They have to have somebody come and take care of the building so nothing breaks. That’s why they have so much security here.”

The best pranks can be simple. A few lighthearted seniors creatively demonstrated their thanks to the district by strategically hanging bras all over a tree. A banner above held one simple, concise message: “Thanks for your support, Shaker.”

## Ohio legislature passes law allowing moment of silence in public school

By Jennifer Broadbent  
Managing Editor

“I pray often through out my day,” said Carol Van Valkenburg, English teacher and adviser for Students for God. “But a specific time doesn’t need to be set aside.”

The Ohio State Legislature recently passed a law that allows school boards to set aside “a moment of silence” in the school day.

A similar law in Alabama was ruled unconstitutional in 1985 because the silence was specifically stated as a time to pray in. The Ohio law does not mention prayer specifically.

The school board has not yet had the opportunity to discuss the new legislation, according to Nancy Moore, school board president. “Right now we are guided by our current policy. Religious education is the responsibility of the home, church and temple and within the Shaker Heights City Schools shall remain the free choice of the individual,” Moore quoted.

Sophomore Kaitlin Wolfberg believes that school prayer should be illegal.

“There is a separation of church and state. A moment of silence is generally associated with praying and that shouldn’t be in school,” Wolfberg said.

Freshman Colin Duffy agreed with Wolfberg. “It takes away from the meaning of silence, and

it would be annoying every day,” said Duffy, who regularly attends a Lutheran church. However, Senior Raymond Isham, president of Students for God and a CORE leader in SGORR, thinks that such a practice would be beneficial to all students.

“Not only with religion, but a lot of other things in Shaker, the powers that be, that is Caucasian, white, Jewish males, wouldn’t let it fly in Shaker, at least not any time soon,” he added.

School district spokeswoman Peggy Caldwell was offended by Isham’s statement.

“It isn’t a Jewish issue but a constitutional issue of state verse religion in a secular setting,” Caldwell said.

“I regret that attending a school district such as Shaker and the diversity we have here didn’t prevent stereotyping.”

“Such comments are extremely dangerous and insulting.”

“No one is preventing him from having his own personal moment of silence,” Caldwell said.

Joe Zamecki, a representative from American Atheists, voiced arguments against a moment of silence.

“This is just a thinly veiled attempt to reintroduce religion into public schools,” he said.

Bringing up a point that most teachers can identify with, he noted, “I think that most teachers would agree that time in the classroom is precious and shouldn’t be shortened.”

Proponents of the moment of silence say that it is a time for students to prepare for the school day.

“The moment of silence is able to incorporate all faiths,” said Rev. Carol Berry of the United Methodist Church of the Savior.

“It’s a wonderful idea because it allows students to reflect on what’s ahead of them for the day.”

## Increasing student enrollment prompts elementary school redistricting

By Jennifer Broadbent  
Managing Editor

Shaker has rezoned the attendance areas for Fernway and Lomond elementary schools for the 2002-2003 school year. The new districts will only affect new students and children entering kindergarten.

According to district officials, the change will alleviate overcrowding at Fernway.

“It was decided now because Fernway is 10 percent

over its optimum. This will prevent new growth now and gradually decrease the enrollment for the next few years,” said Peggy Caldwell, director of communications.

Students who live on streets that lie between Kenmore and Parkland, north of Van Aken, will attend Lomond; those who live in the area south of Van Aken and east of Avalon will attend Fernway.

The streets east of Kenmore were included in the Lomond

attendance zone from 1988 to 1994. This added switch has been confusing for parents in the neighborhood.

“We feel like the Bosnia of Shaker,” said Susan Seitz, mother of four Shaker students. Seitz’s first child went to Fernway, the next two to Lomond, and her youngest daughter recently finished at Fernway.

“I would have loved to have my kids at the same school,” she said. “It is very disruptive

to families. However I know how grossly overcrowded Fernway is. They should have done this sooner and make up their minds.”

“They need to find another way to address this, it is always the same neighborhood that is targeted,” she added.

The school district is quick to stress that parents of children with older siblings already attending one school can elect to have all their children attend the same school.

### New project fair format

Senior Project coordinators have introduced a new format for displaying seniors’ work.

The community is invited to participate. Displays will be available for viewing in the high school cafeteria from 8:30 a.m. until 10:30 a.m. on Friday, June 7. The PTO will serve refreshments.

Students interested in assisting with the evaluation of projects or those who just want to help, please contact Walt Slovickowski, senior project adviser, at 295-4292.



## news in the NATION

### So, What's the Plan?

Los Angeles, CA- Seniors in District C schools are required to have a post-high school commitment in order to participate in the graduation ceremony. To meet the requirement, students must be accepted in a college, trade school, internship or the military. So far, 95% of the seniors have turned in their Post-Secondary Commitment Plans, in comparison with the 54% before it was a requirement.



### Schools may be forced to drop Indian mascots

Fresno, CA- Public schools with team names like Redskins, Indians, Braves, Chiefs, Apaches, and Comanches may be banned from California, making it the first state to force nearly all public schools to drop American Indian tribal names. This comes after a group of Native Americans took their fight to the state legislature.

### A stinging prank

DeLand, FL- 80,000 bees were unleashed on the DeLand High School campus, after seniors glued eight beehives down as part of a prank. Students were sent home and school was canceled until the bees were recaptured. The County Sheriff's office is investigating the incident. Oddly enough, the principal was among those allergic to bees.

### Georgia teens vote to have first integrated prom

Butler, GA- When Taylor County High School integrated over 30 years ago, the school stopped sponsoring a prom to prevent interracial dating. But this year, thanks to the perseverance of Gerica MacCrory, a 17-year-old black student, the school will hold its first integrated prom. Taylor County High School has 420 students, 226 of them black.

Courtesy of Associated Press

## French fries may be hazardous to your health

FROM FRIES, PAGE 1

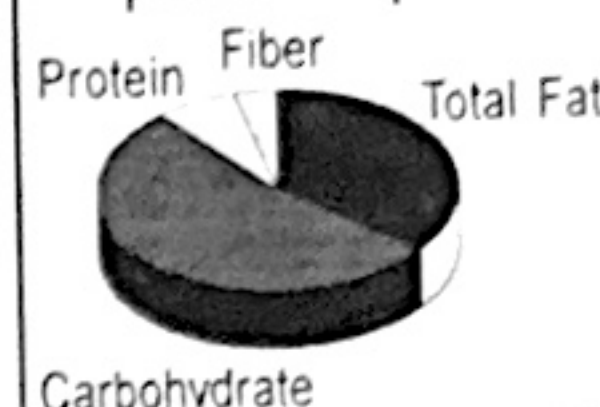
information or research to say that this report is completely valid."

The Swedish researchers have not called for any specific course of action, but plan to continue their studies. They also acknowledge that most of the problems associated with acrylamides result from breathing them rather than eating them.

Despite the preliminary conclusion that fries are cancerous, most dietitians and doctors are more concerned with the already documented problems that are associated with eating on fries.

"I'm concerned about the adverse effect that fries can have on teens as a result of the high cholesterol and saturated fats that go along with french fries. These things cause such

### What's in potato chips?



courtesy of FDA

major problems in teenagers as obesity, high blood pressure and artery clogging," Efferon said.

The FDA also reports that potato chips and french fries make up more than one-quarter of the vegetable servings eaten by children, and nearly one-third of the veggies eaten by teenagers.

Almost nothing seems to intimidate students from eating french fries. Jes McAdam, sophomore, said, "I'll probably still eat the same amount of fries, even if they do cause cancer."

# English teachers retire in record numbers

FROM TEACHERS, PAGE 1

human beings, but there is also some excitement about bringing new people to Shaker," Bender said.

The years that the four retiring teachers have put into their job are not nominal. Van Valkenburg has been teaching at Shaker for 25 years, Bott for 17 (11 years at Bedford), Fox for 21 years, and Byrdsong for 30 years. Collectively, they have taught 10,490 students over their years.

Van Valkenburg, who teaches ninth and eleventh grade English, does not plan on stopping her reading after she retires.

"I am going to read the books I want, instead of ones I have had to read for class," she said.

Sophomore Hyun Lee believes the addition of new teachers will benefit the English department.

"I think the change will be good for the faculty and the new teachers will bring new ideas to improve the curriculum," Lee said.

But Bender believes that each new teacher will bring something unique to his or her class and will, in return, get to experience the merits of a school system like Shaker's.

"Whether you have taught one year [of English] or 20 years, you are

still trying to grow as a teacher. [This change] isn't going to be like the old guard versus the new guard," Bender said.

The loss of one-fifth of the English department is the biggest retirement in the past 11 years.

The school is planning on hiring four teachers that will continue with a schedule of all English classes, and the fifth will teach half in the English department and the other half in the reading department.

Bender is currently in the interviewing stage for new teachers, having already seen 18 candidates. They are currently touring the school.



Retiring English teacher CJ Bott lectures her class for one of the last times. Bott has taught almost 5,000 students in her 17 years at Shaker and 11 years at Bedford.

What are the retiring teachers going to do during "post-Shaker life"? Here's a look at how far they have come and their future.



CJ BOTT

STUDENTS TAUGHT  
3,035

FUTURE PLANS  
SLEEP, READ  
AND WRITE



HELEN BYRDSONG

STUDENTS TAUGHT  
2,500

FUTURE PLANS  
BE WITH  
GRANDKIDS



CAROL FOX

STUDENTS TAUGHT  
2,700

FUTURE PLANS  
ATTEND LAW  
SCHOOL AT  
CWRU



CAROL VAN VALKENBURG

STUDENT TAUGHT  
2,255

FUTURE PLANS  
BE WITH  
GRANDKIDS,  
LEARN OPERA

## Shaker students climbing to new heights

FROM CLIMBING, PAGE 1

broken bone at the Cleveland Rock Gym (CRG), an indoor climbing facility, occurred when the ceramic seat of a toilet was dropped on someone's toe, employee Brett Butera claimed.

According to Butera, climbing has become more popular among teenagers.

Butera said climbing is different from more popular sports because "it has a lot of parallels to life."

"Lots of things you learn in climbing you can apply to life," he said.

"It's not a sport like basketball. It's more along the lines of a martial art. It deals with a mental aspect."

Sophomore Nicholas Agich said he's learned from the mental challenge of rock climbing.

"You gain a new process of thinking — how you're gonna go from one situation to another and what are the possibilities. And you learn to strive higher, and you know you can always go higher than you thought you could," Agich said.

Climbers must also put complete faith in one another to maintain confidence.

"You're only gonna be as strong as your weakest person," said senior Aaron Saks.

"You need to use the strength of the whole team or you won't be successful with any climb."

CRG offered rock-climbing clubs to high schools for the first time this year.

Shaker does not have a climbing club, but members of the Outdoors Club took a belay class at Newman Outfitters in Solon on March 15.

Duffy emphasized that any student is a potential rock-climbing guru.

"The rock climbing culture is very diverse, ranging from serious competition to casual climbing on playgrounds and monkey bars," he said.

"Anyone who has ever climbed a tree has got what it takes to be a rock climber."

Introductory classes for anyone interested in climbing are offered at

CRG and Kendall Cliffs, an indoor rock gym.

The Hinckley Reservation and Whipp's Ledges in Hinckley provide opportunities for climbing outdoors.

Belaying, a principal safety method, allows a spotter to catch a climber on a rope in the case of a fall.

The spotter is able to elevate or lower the climber with a rope attached to a pulley, carabiner device and harnesses of both the climber and spotter.

“Anyone who has ever climbed a tree has got what it takes to be a rock climber.”

Patrick Duffy  
senior

## TAKE THE SHIRT OFF MY BACK



Decca Bonthuis • THE SHAKERITE

Freshman Sean McWilliams sports a controversial Abercrombie and Fitch shirt near room 250 after school on May 23. A&F pulled the shirts off the rack last month because of complaints that they were offensive to Asian people. McWilliams said he bought the shirt because he thought it was humorous, but says "it does not express my views."



# Is that a ring I see?

• At 15, Shaker student finds future spouse

ENGAGEMENT FROM PAGE 1

see the kind of guy at our school, and I know my boyfriend is who I want. I've had a long term commitment, and the dating, and I prefer the commitment," Eckstein said.

"As confident as I can be in my 16-year old mind, I'm 99.9% positive that this guy is for me."

School social worker Chris Ruma-Cullen urged students to be cautious in making such decisions and affirmed a plan of waiting if a student was inclined to marry.

"I do believe that teenagers can be in love, but there will be so many changes," she said. "Wait-if it's the right person now, ten years from now it's still going to be the right person."

Another junior, who wished to remain anonymous for this story, was betrothed earlier in high school. After ending her engagement, though, she realized the need to wait until later in life to make such decisions.

"I think that in some people's cases, it's a mistake to limit yourself to just one person in high school when there's more experience you need to go through," she said.

Another issue raised by teenagers considering marriage can be found in statistics concerning the age of married teens. In 1990, 8% of female teens were married, compared to only 2% of teenage males, showing that teenage girls are more likely to marry older men. The suggested age gap, also apparent in the relationship of Eckstein and Stone, raises questions of variant maturity levels and legal issues.

"He's older, so he's a lot more mature," Eckstein said. "The 20-year old guys still act like they're teenagers, and the teenagers act like they're 4-year olds."

Croskey felt similarly about the maturity of males her age. "I've always hated going out with younger guys and guys our age-I wanted someone I can actually talk to," Croskey said.

Ruma-Cullen said that age difference becomes less problematic as people grow



Rachel Morgenstern-Clayton • THE SHAKERITE

older, but that the discrepancy in maturity between a high schooler and someone out of school is very prominent in almost all cases.

"Not that it can't work out, but generally speaking, an age gap is going to be more noticeable," Ruma-Cullen said of such relationships.

She also mentioned that the older partner has more legal responsibilities and privileges, such as the ability to purchase alcohol, while the teenager has several more years before such freedoms are allowed.

"I think some teens are really attracted to it because there's a real sense of security-maybe a false sense," she said, stressing that if many teenagers don't find the needed support in their home, they will look to their peers, searching for security and love.

## Ask The Nurse



Paula Dworkin  
School Nurse

## Don't let finals finish you

When I hear people talking about the end of the school year, they talk of summer fun, vacations and just "being off." Yet, along with these feelings of having completed the academic year, can also come the more uncomfortable and unexpected feelings of pressure, anxiety, uncertainty and overall disruption due to the stress we all face as our routines change. "But I love summer!" you say. We all like the changes of not having to go to school/work yet there is a lot that needs to be finished to get there. Unfortunately for the students in this building, this means finals. Even the word sounds stressful... but like it or not, finals need to be dealt with like other unpleasant parts of life. I can't help you study, I can't wave a magic wand so that your brain thinks clearly during that fateful week, but I do think I can make suggestions that may ease things a bit for all of you.

Do not "pull an all nighter" studying for the test. Although it may seem to make sense that your brain will remember things jammed into it with the assistance of caffeine and marathon last-minute cramming, the overall stress of not getting a good eight hours of chemical-free sleep will probably cause you to freeze during the test-only causing more stress. Also, it will absolutely wreck you for the next round of studying and test taking. Suggestion? Keep control of your body and intellect by studying gradually over the days before your finals, focusing on your weak areas as you get closer to the test. The night before get a good night's sleep in your own bed and eat a breakfast that includes protein (cheese, eggs) and fruit so that sugar is released gradually in your system. Do not load up on caffeine or other stimulants because they can cause an increased feeling of anxiety. Trying to relax is a challenge before a test, but often just taking a deep breath while your eyes are closed, can help. Also, after the test is over, unwind and prepare your mind for the next test by coming to my office to listen to one of the many relaxation tapes available to students and staff.

You're right: finals are stressful. But stress is important and necessary to function in an efficient manner. Too much stress is bad for you and bad for test taking. So study, eat well, get a good night's sleep, take some relaxation time and just call me your other mom. Have a safe summer!

# Trading Lockers

• The popular cable show inspires two Shaker students to volunteer their lockers

By Will Werner and Liz Gall  
Feature Editor and Staff Reporter

Two fearless souls, armed with odds and ends, met on May 21 to decorate a stranger's locker.

Junior Rachel Shatten and sophomore Yutaro Komuro volunteered their time and lockers to participate in "Trading Lockers," The Shakerite's rip-off of cable TV's hottest

show — The Learning Channel's "Trading Spaces."

The TLC show challenges two couples to redesign rooms in each other's houses.

For "Trading Lockers," Shatten and Komuro had 20 minutes to decorate each other's lockers with a random assortment of supplies that ranged from multi-colored yarn to an array of Teenage Mutant Ninja Turtle dolls to a set of matchbox cars.

Komuro, with Will's help, adorned the sides of Shatten's locker with pictures cut out from ESPN Magazine of the US bobsled team.

They used yarn to hang from a coat hook a Ninja Turtle doll, an origami paper rose Komuro made, and a rubber ducky found in Shatten's locker.

"It was fun because I could really fool around and let my creativity out," Komuro said. "The supplies were great because of the variety and selection. If I had more time, I probably would have made her locker look totally crazy," he said.

The team in command of Komuro's locker consisted of Shatten, freshman Elizabeth Griffith and Liz.

The trio enjoyed the freedom and challenge of embellishing a locker that contained only several books.

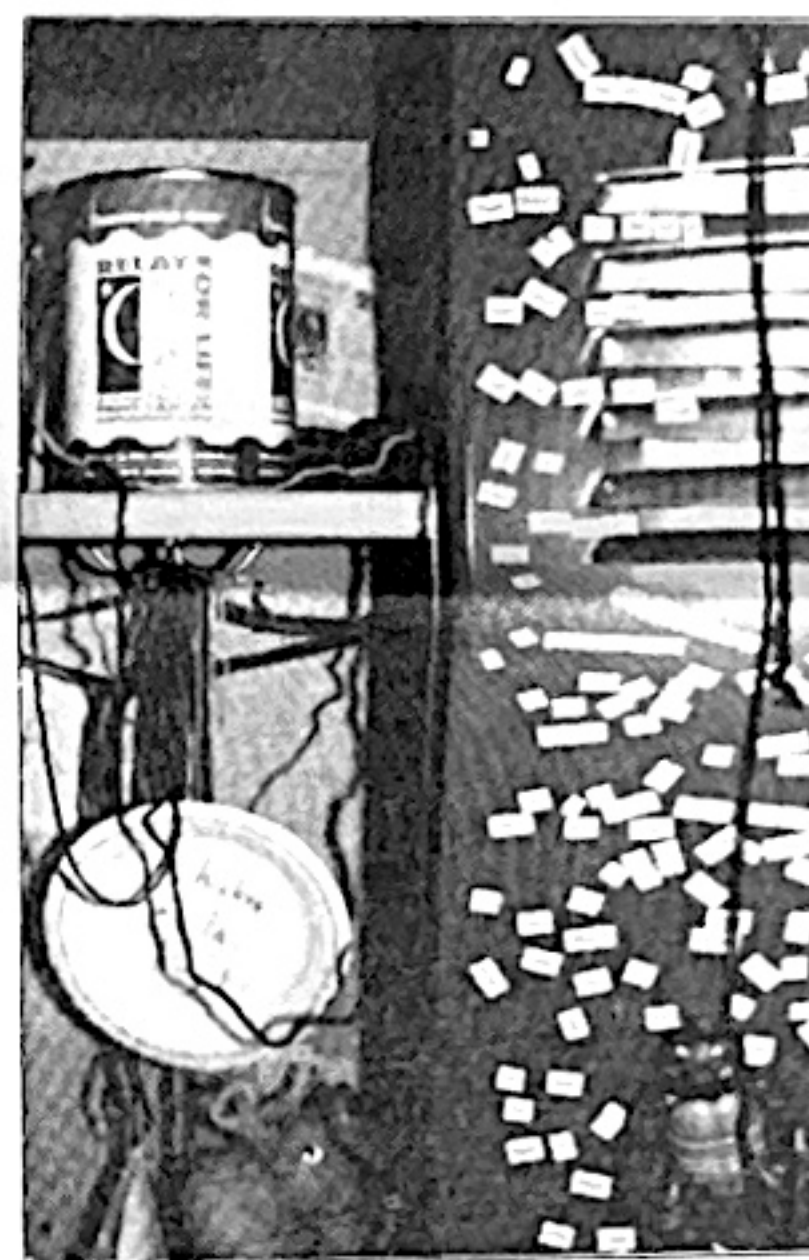
First, the all-girl team wrote 2004 on the locker door in red and green dry erase markers to establish Komuro's sophomore identity.

They also strategically placed a "Place Messages Here" sign by one of the lower vents to enable Komuro's friends to contact him.

"The curtain was the best part!" Shatten



Sophomore Yutaro Komuro used a Ninja Turtle doll, a rubber ducky and a paper plate saying "Chicken a la King" in his design. Komuro also strung yarn throughout the locker in spider-web fashion, making books hard to get to.



Simona Karasik • THE SHAKERITE

said of the orange felt curtain with pink yard ties that the team installed in front of the locker shelf.

Other decorative items included inspirational phrases, drawn-on faces, hanging toy fire trucks and an \*NSync logo.

"It was really fun. It was great seeing his reaction," Shatten said.

After the decorating was complete, the brave participants eagerly viewed the results.

Komuro said he was both relieved and thrilled.

"It's a lot more interesting than it was before. It wasn't as bad as I thought it would be," he said.

Shatten said she was overjoyed with Komuro's effort.

"Well, a good way to put it would be unique," Shatten exclaimed.



"Much respect" and "Head Shrinker" were just some of the magazine clippings junior Rachel Shatten used to adorn Komuro's locker.



Simona Karasik • THE SHAKERITE

## WHAT WOULD YOU DO TO GET OUT OF FINALS?



"I'd get paralyzed."

10

JASMINE MERRIWEATHER



"I'd dip my bum in honey and let camels lick it off."

11

TREVOR HACKETT



"I'd wear a thong without any pants over it."

10

DAVID SCHWARZ

Compiled by Pamela Winitzer



As school ends and summer approaches, what better time for a little self-improvement? Centerpiece proudly presents seven basic goals that can be achieved just in time for next year.

# 1 WAKE UP! GO TO SCHOOL

Stop hitting the snooze button a hundred times before finally dragging yourself out of bed. Get to your first period class before second period.

## WHY YOU SHOULD DO IT

Well, you'll never get to school if you stay in bed all day long.

## WHY IT'S SO HARD TO DO

You just can't seem to wake yourself up from that dream where you win the lottery. Plus, you stayed up late last night watching "Blind Date" and "Sportscenter." Especially with current studies showing teens don't get enough sleep, many students are familiar with this problem. "I'm always sleeping in, even when I know I need to get up!" junior L. Carla Burns said.

## HOW TO DO IT

Nurse Paula Dworkin recommends a change in diet for an easy start to your morning. "Avoiding heavy meals and caffeine before bedtime will help you to have a more restful sleep," she said. However, for those addicted to caffeine, she offers a more practical solution: "Move your alarm clock across the room. That way you'll have to get out of bed to turn it off," she said. And if none of these suggestions appeals to you, junior Caesar Buie offers a more creative solution: "Get a dog, it can lick you in the face every morning to wake you up," he said.



# COULDA WOULD A SHOULD A

stop procrastinating!

TO DO LIST:  
wake up  
go to school  
study hard  
be a success



# 2 GO CLUBBIN'! JOIN MORE CLUBS!

You're tired of sitting around all afternoon with nothing to do but watch Judge Joe Brown. Well, when your school offers plenty of clubs, there's no reason not to spice up your life.

## WHY YOU SHOULD DO IT

You can meet new people and be all over the yearbook.

## WHY IT'S SO HARD TO DO

It's hard to juggle academics and extracurriculars.



learn to dance!



join more clubs!



stop cutting class

Your 10th grader has missed 56 or more classes...



## HOW TO DO IT

During the first homeroom of the year, think twice before throwing away that gray Handbook-Calendar. It lists every club in the school. When selecting the club that's right for you, remember there is as much diversity in clubs as there is in the student body. A balance between academic, social and service clubs is important. Contact club members, advisers or simply listen to the announcements for details. The annual Activity Fair, held in the courtyard, is another chance to get involved as soon as the year begins.

However, if you missed the starting gun, plenty of clubs keep their doors open all year long. "Anytime of the year, you can come and see what our club is about," Mano y Mano adviser Norma Guice said.

# 7 CUT THE CUTTING

You have a problem, and admitting it is the first step to recovery. You come to school every day but spend the entire time on the front lawn. Prepare to enter the classroom.

## WHY YOU SHOULD DO IT

It's hard to pass classes if you don't go to them.

## WHY IT'S SO HARD TO DO

"The sun is out shining and you just want to go chill with your friends," sophomore Tim Kolb said.

## HOW TO DO IT

Assistant Principal John Addison says talking to anyone about the problem will help, including your counselor or assistant principal. "We want students to have habits that will serve them well when they leave here," he said.

"Analyze and evaluate the impact of this on your learning," Addison said. "In every society there are some rules. We have traffic lights, for example. And going to classes is just one of the rules in our society."

However, he acknowledges that different degrees of cutters merit different advice. "It depends on why they're cutting," Addison said. "If someone cuts because they want to go out and smoke marijuana and needed some help, my response would be different than to someone who says they just needed to take a break to finish some homework."

# 5 MAKE A BIG ENTRANCE ON THE FIRST DAY OF SCHOOL

Summer is over and it's time for school again. Make sure that your first appearance is one to remember.



## WHY YOU SHOULD DO IT

It's been a long summer, and some people probably forgot about you.

## WHY IT'S SO HARD TO DO

It can be pretty expensive to rent a private helicopter and spotlights for your entrance. Plus, there's so many doors in this school.

## HOW TO DO IT

Sometimes a change in style is all it takes to steal the show on the first day of school. "Wear a bubble wrap suit. I think that would be the coolest thing in the world!" said sophomore Shelley Grossman.

"The biggest entrance would be a guy wearing a white suit and white tennis shoes with a cane, getting dropped off in a white limousine," junior Gertrude Bakasa suggested.

However, Jarrod Tnoble thinks that new clothes often just aren't enough. "Run in naked!" he said.

# 3 GET THAT SPECIAL SOMEBODY TO NOTICE YOU

It's a new year and time to finally get the attention of that boy or girl you've had a crush on since the fourth grade.

## WHY YOU SHOULD DO IT

Homecoming is right around the corner, and since your crush just got caller ID, you could just invite them over to study with you. And if you've ever watched "Ten Things I Hate About You" (or any other teen movie ever made), Manley's "studying" idea seems to be a guaranteed success!

## WHY IT'S SO HARD TO DO

The first move is always the most difficult and nerve wracking. Plus, no one likes to be rejected.

## HOW TO DO IT

A Nordstrom's cosmetics employee, who wished to remain nameless, reiterated the age-old belief that looks are not everything. "A good education will get you much more respect from your crush than your appearance will," she said.

Senior Ashlee Manley recommends a cost-free approach. "Ask them smart questions in class, even if you already know the answers," she said. "Or you could just invite them over to study with you." And if you've ever watched "Ten Things I Hate About You" (or any other teen movie ever made), Manley's "studying" idea seems to be a guaranteed success!

However, junior Jermaine Brown suggested a more aggressive approach. "You have to be bold and just go out and show your interest in them," he said.



# 6 LEARN HOW TO DANCE

Don't just stand there. Bust a move, y'all. You've seen "Save the Last Dance" 23 times. Now it's time to get your groove on.

## WHY YOU SHOULD DO IT

Your back is getting sore from standing against the wall at all the dances.

## WHY IT'S SO HARD TO DO

Sadly, the gift of rhythm is not one that all people possess.

## HOW TO DO IT

Sophomore Jacob Wick said that joining the Modern Dance Club would be an effective first step toward accomplishing this goal. "It's a good place to come and learn how to dance, and everyone is welcome, no matter their skill level," he said.

Junior Sharmayne Freeman, also a member of the Modern Dance Club, said the right music is key to learning to dance. "Get some music you can really jam to, and let your creativity flow," she said.

But for those less confident about their dancing abilities, Wick also said that studying music videos on MTV and BET can be a big help. "We watch artists like Usher and NSYNC and incorporate some of their moves into our own," he said.



# 4 START NOW! STOP PROCRASTINATING!

You leave everything to the last minute and stay up 'til 3 every morning to finish projects that have been assigned for weeks.

## WHY YOU SHOULD DO IT

Those caffeine pills are killing your funds, and it's kind of creepy that you could carry your groceries in the bags under your eyes.

## WHY IT'S SO HARD TO DO

"The weather is nice outside now, and I just can't concentrate anymore," freshman Shannon Ashford said.

## HOW TO DO IT

"The key is planning. The student must make a list that identifies what they need to do and how long each activity is going to take," intervention specialist Marcia Jaffe said. "Then, they need to see how much total time is needed to accomplish what they do. Begin with the hardest activity and end with the easiest. However, they must make the list before they get home. [Otherwise] there is no way they will be able to get everything done that they need to."

Sophomore Kari-Nichole Brown agrees. "It's all about starting early and focusing," she said.





## the top 10

reasons to  
get married  
in high school

10. The phrase "going steady" is so lame.
9. You can make wedding registries at the bookstore.
8. Your spouse can excuse absences.
7. The folks at the BMV will recognize you when you get your marriage license because you recently got your driver's license.
6. If your wedding is held in the cafeteria, students will be more than happy to throw rice, trays or freshmen.
5. I-Flurtz can help you find the right match - for life.
4. You can get an extra use out of your tuxedo from prom.
3. Oh, the stories you can tell your kids!
2. Invitations can be mailed out through homerooms.
1. **Most teachers don't assign work during honeymoons.**

## Board needs to establish moment of silence

On May 2 Gov. Bob Taft signed into law a bill that allows Ohio school districts "to provide for a moment of silence each day for prayer, reflection, or meditation upon a moral, philosophical, or patriotic theme." The Shaker Heights Board of Education should institute such a moment in the Shaker schools.

**A minute of silence before first period would allow the student body to gather its thoughts, study for a quiz, sleep or even reflect upon the American flag.**

A minute of silence prior to first period would allow the student body to gather its thoughts, study for a quiz, sleep or even reflect upon the American flag. In a high school that does not require recitation of the Pledge of Allegiance, and where many classroom flags are neglected, a moment of silence might provide an opportunity to reflect on our national identity. At the least, it would let students think about whatever they want to without distraction.

Opponents argue that the purpose of a moment of silence is to pray, and that such observances are therefore unconstitutional. Indeed, in *Wallace v. Jaffree* (1985), the United States Supreme Court ruled that an Alabama law requiring one minute of silence "for meditation or voluntary prayer" was unconstitutional. However, the court ruled that a religiously neutral moment of silence law might be constitutional. The Ohio law is religiously neutral. It clearly makes it optional for school districts to carry out a moment of silence and specifically prohibits boards of education from adopting "certain policies pertaining to religious expression."

It is incorrect, therefore, to argue that a moment of silence should not be instituted because it violates the separation of church and state. The Shaker Heights Board of Education should act immediately to give the student body a break during the hectic school day.

The Rite Idea represents the editorial voice of The Shakerite. Editorials are written and chosen by a majority vote of the members of the editorial board. Members are denoted in the staff box.

## Improve communication between administration and students

The lack of communication between students and administrators over the past two years has started to take a toll on student liberties.

It began with the cancellation of pep rallies, and word around the school is that open campus, the senior lounge and school dances could be the next to go.

According to Principal Michael Griffith, open campus, the senior lounge and dances will stay. However, he and the PTO would like to discuss with Student Council ways to improve the atmosphere of dances to prevent any future cancellations.

Part of the problem is that administrators have left students to gossip about these issues, rather than making official statements. The principal and assistant principals are not a part of most students' daily lives. Many students never interact with administrators at all; it's not surprising, then, that Griffith's announcement the day before the Spring Fling was widely disregarded. Inappropriate behavior at dances has been occurring for a long time, and the last-minute announcement did nothing to stop it. A stronger relationship between faculty and students, built by more frequent and meaningful conversation, is necessary for future announcements to affect student behavior positively.

While administrators should not wait so long to correct student behavior, the students are also at fault for needing so much correction to begin with. This year some students have taken advantage of the silent administration. High school students are almost adults. They should know what is appropriate school attire, and how to act at dances, pep rallies, sporting events and the senior lounge.

Fortunately, Griffith is open to discussion of school climate and would like to enhance communication between the faculty and students. We hope next year will bring many improvements.

**This year some students have taken advantage of the silent administration.**

## Readers respond to criticism of Students for God, Israel

To the editor:

There are many misconceptions about the purpose of Students for God as well as the laws pertaining to separation of church and state. This was clearly shown in the May issue of the Shakerite. I am writing this letter to give students and parents a better understanding of the purpose for Students for God and to make them aware of the legal rights that students have in public schools.

The following are activities that today are legally permissible for Christian students in public schools. Students in every state are free to personally express themselves in prayer. Students may distribute Christian literature to fellow students or teachers on school grounds outside class hours. Voluntary, student-initiated Bible clubs may meet on public secondary school premises during non-instructional time if other non-curriculum related student groups are also permitted to meet.

There is also the misconception that Students For God only promotes Christianity. As president, I can honestly say to you that I make a conscious effort to insure that the members of this club are aware of the facts about all religions. After the in-

formation has been delivered, it is up to the student to make a decision on what religion they choose to follow. It was stated in the article that, and I quote, "The real problem with Students for God is not that it deals with religion, but that it promotes religion."

My question for this statement would then be what religion are we promoting? The title "God" has never specified a religion, and therefore we are not proselytizing. It was also stated that, and I again quote "A club promoting belief in God, and specifically in Jesus, has no place at Shaker High." Again I pose the question, when did the title "God" specify that we were promoting Jesus? Unless you have attended one of our meetings, you would have no idea what we talked about.

The Supreme Court of the United States has written in stone that we have the legal right to be in a public school setting and proclaim "God," whoever that may be for you. Everyone is entitled to an opinion, Shira Polster has expressed hers very well and I commend her on that. There will always be something that someone does not like, whether it be Students for God or the President of the United States, but you cannot

please everyone all of the time. You just have to live with it and be willing to defer judgment.

**Ray Isham, senior**

### Religious club a has right to exist

To the editor:

Although I am not a member of Students for God, I feel that it is necessary to respond to the May letter to the editor regarding this club. I agree that Christianity should not be associated with patriotism, but to suggest that the club should be dissolved is going too far. Students are doing nothing wrong in endorsing their religion. They are entitled to the freedom of speech to spread their views. Opposing the club is akin to saying that the Israeli Culture Club should not exist because it endorses Judaism.

By allowing Students for God, the school is not endorsing religion. It is merely allowing the club to exist as an organization of students. This group is not violent, students are not accosted in the halls for their religious views. I have actually never seen the club in school other than the posters on the walls. The club is not putting down or discouraging other religions. Everyone should be free to practice religion as they

please without the fear of offending others.

**Amy Broadbent, junior**

### Israel is correct in defending itself

To the editor:

To begin with, Israel is Israel. It is not Palestine, or anything else. It was won fairly in the War of Independence, creating the first modern, Jewish state where Jews would not be persecuted for their beliefs. The claims by Palestinians that Israel is in fact theirs, is simply ridiculous. Never before has any territory that has been won in a war been debated over as to whom it belongs to. It clearly belonged to the victor. In 1948, Israel defeated the Palestinians who refused to agree with a peace settlement that would divide Israel in two: half to the Israelis and half to the Palestinians.

I believe that no humans should be killed in Israel, Palestinian or Israeli, yet Sharon is not killing "innocent civilians." Palestinians are anything but innocent. Yet it is perceived by our increasingly biased media that the Palestinians do not have arms, and are simply dying because Israelis open up fire, killing hundreds of

"innocent" civilians. Rather, Israeli authorities have found tunnels and shelters stocked with machine guns, missiles, and other deadly weapons. Is Israel supposed to sit and watch as they are shot at and not shoot back? Of course not. Any individual would defend themselves if shot at, in fear of being killed. So as Israeli soldiers and the State of Israel are under high scrutiny for "war etiquette" by the rest of the World and especially anti-Semitic Europe, I agree with Sharon's tactics to ignore the World's views and defend the safety of our Jewish State.

As for my belief in peace, I do not believe that it will not happen any time shortly. Although I dislike being a pessimist, without the ideologies of the new Palestinian generations changed from utter-loathing of Israelis to tolerance and peace minded, we will not rest in harmony.

**Nadav Weinberg, sophomore**

Letters to the editor should be delivered to room 231. Letters should not exceed 200 words and should be submitted on a disk.



# The Shakerite rates the school

• As students, we're constantly given grades, from the lofty A to the lowly F. Now, the Shakerite staffers turn it around, and decide which elements of the high school community are on the honor roll, and which should consider summer school.

By Becca Bonthius, Rick Jennings, and Sara Reichstein  
Shakerite Editors

## Security Staff

- Isolated incidents in the senior lounge and restrooms could have been prevented with more intense security.
- Although students were not model citizens this year, the security staff did fairly well. However, some should put more effort into keeping the peace, than befriending the female students.

**GRADE: C+**

## Students

- While students complain that they are not granted enough freedoms, the student body lacks the self-control needed to handle those very freedoms. Students do not deserve such luxuries as open campus if they do not improve their behavior.
- The first step to an improved student-administration relationship is respect, which appears to be non-existent. Respect is fundamental and without it school will become intolerable.

**GRADE: D+**

## Guidance Department

- The guidance department lacks consistency in giving advice and following rules, ranging from excusing tardies to making personal phone calls during students' appointments.
- Counselors work hard to help students with course selections and scheduling.
- All things considered, the counselors at Shaker care more than their counterparts in typical high schools about getting their students ahead in life.

**GRADE: A-**

## District / School Board

- They responded in a timely and appropriate manner to the alleged bathroom incident by notifying high school parents and representing Shaker well in local media.
- It should not have taken seven months for professionals to make a green "OK" sign.
- In their obsession with Shaker's image they have overlooked some growing problems and have alienated some students.

**GRADE: B-**

## SHHS Administration

- The administration needs to do a better job dispelling rumors regarding video cameras at dances, the clipboards, and the future of open campus.
- With all the fights and disruptions this year it would have been reassuring for administrators to venture out of room 110.

**GRADE: C-**

## Teachers

- Although most teachers make an effort to be approachable and available, some give their students the impression they only teach to pay the bills.
- Teachers should treat CP, Honors and AP students with equal respect and leniency.

**GRADE: C+**

## Support Staff

- No one ever says thank you to the secretaries, nurse, custodians and cafeteria staff. They do a wonderful job and deserve much more appreciation for their dedication to the school.

**GRADE: A+**

## Clipboards are not enough to protect students

By Phil Kantor  
Staff Reporter

Recently, after seven months of preparation, Shaker administrators posted in every classroom a clipboard that contains the 13-page Critical Events Ready Reference flip-chart. This pamphlet is a compressed version of the first two sections (49 pages) of the extremely detailed Critical Events Manual.

This clipboard also includes the almost comical green "OK" sign and red "HELP NEEDED" sign. The administration believes that the signs will help pinpoint areas that are in trouble during an emergency. If a situation such as the Columbine tragedy were to happen at Shaker, the idea that teachers and students are going to post a sign broadcasting their status is absurd. Putting the "OK" sign outside the door would be the equivalent of flashing a neon sign saying "Come get me!" to an intruder. These papers could also be easily manipulated if somebody wanted to fool others or to fake an emergency with the red sign. How hard would it be for a person to buy some colored paper and replicate the two pages?

While the booklet is an improve-

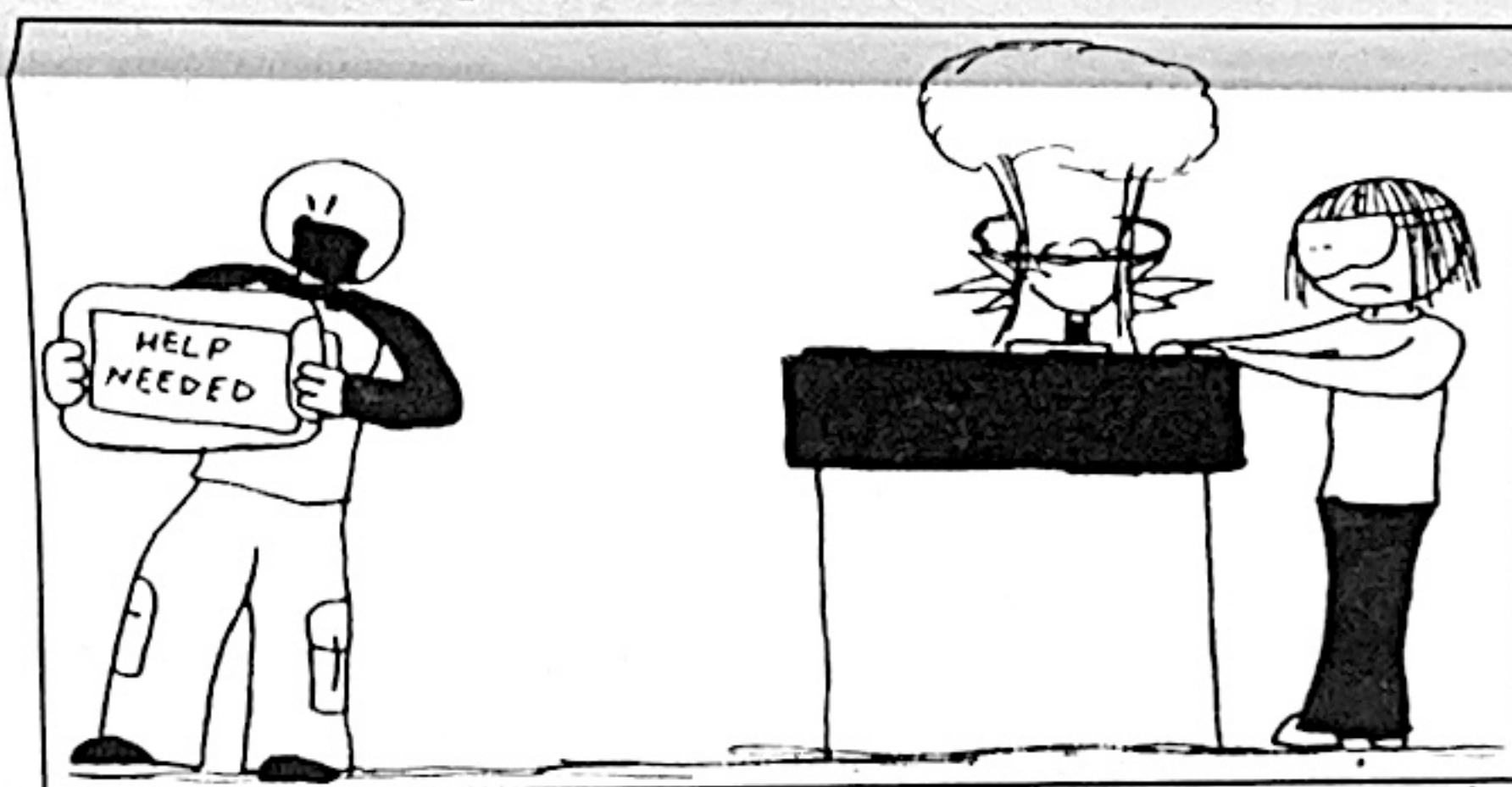
ment over 49 pages and may occasionally be a handy reference, any written material at all is too much to look through in the case of a real emergency. Often times "critical events" unfold in a matter of seconds, during which split-second decisions need to be made, not looked up in a booklet. While attempting to read through the Critical Events Ready Reference manual, a teacher whose students are in danger would allow an intruder time to harm them.

Instead of providing help, the flip-chart is really a superficial security blanket. Its presence on the wall discourages a more active effort to make these responses second nature. This handbook should only be a supplement to a training course for all Shaker staff. This course would focus on responses and responsibilities during emergencies, including

trial runs of possible scenarios. These training courses could be done in conjunction with Shaker police and firefighters so there are no surprises when actual events happen.

While this would certainly take more than one year, the school system could introduce the course in phases, beginning with those with the most responsibilities and ending with teachers. A multi-year plan would leave Shaker much more prepared to deal with emergencies than the clipboards on the walls.

**Instead of providing help, the flip-chart is really a superficial security blanket.**



Brian Sutorius • THESHAKERITE



## Once again, I've been had

- Local news insults the intelligence of its viewers

By Dan Barach  
Staff Reporter

"Cleveland women taking it off... taking it all off... for fitness, beauty, and self esteem." This was the exact text in a newspaper teaser placed by Fox 8 news on May 13. The teaser explained that Cleveland's mothers, girlfriends, and wives were quickly enrolling in the latest exercise craze - stripper school.

With the exception of sex, sex, and more sex, where is the news value in this?

It is an ancient, time-honored, if somewhat foolish practice for local TV stations to attract viewers with promises of sex and not deliver. Indeed, the gullibility of viewers may be the only reason such programs have watchers at all. Sex, indeed, is a topic that attracts the general public. There is a difference, though, between Monica Lewinsky and a woman who may be the next Playboy Playmate. The latter was given six minutes of coverage on Channel 43's Action News on May 14, compared to a few seconds devoted to a report on a fatal car accident and fire.

If these local stations would take some time to film segments about issues that truly affect people, maybe they would attract more viewers looking for real news. They could, for example, report on the spread of HIV, the AIDS virus, and other STDs in general.

The local news media is simply too sensationalistic. I watched the program advertised by the stripper school in the hopes of mocking it in this column. However, the program was simply about a class where women dance, using the same moves as strippers, apparently to increase self-esteem and overcome inhibitions. They by no means "took it all off." Once again, I've been had.

**It is an ancient, time-honored, if somewhat foolish practice for local TV stations to attract viewers with promises of sex and not deliver.**



## tick-OFFS



## Administration needs to fix up the Egress

Ever gotten seasick from eating your lunch? For those of us who eat in the Egress, it happens everyday. Nearly every one of the fifteen-some tables wobbles back and forth on three feet. Not to men-

tion the moldy, dripping ceiling, bent chairs, sticky tabletops, and trashed floors. Hey, administration, we know it's our job to clean up after ourselves, but it's your job to maintain the building.

-Andrew Levin and Isabelle Tuma

## Don't make us suffer

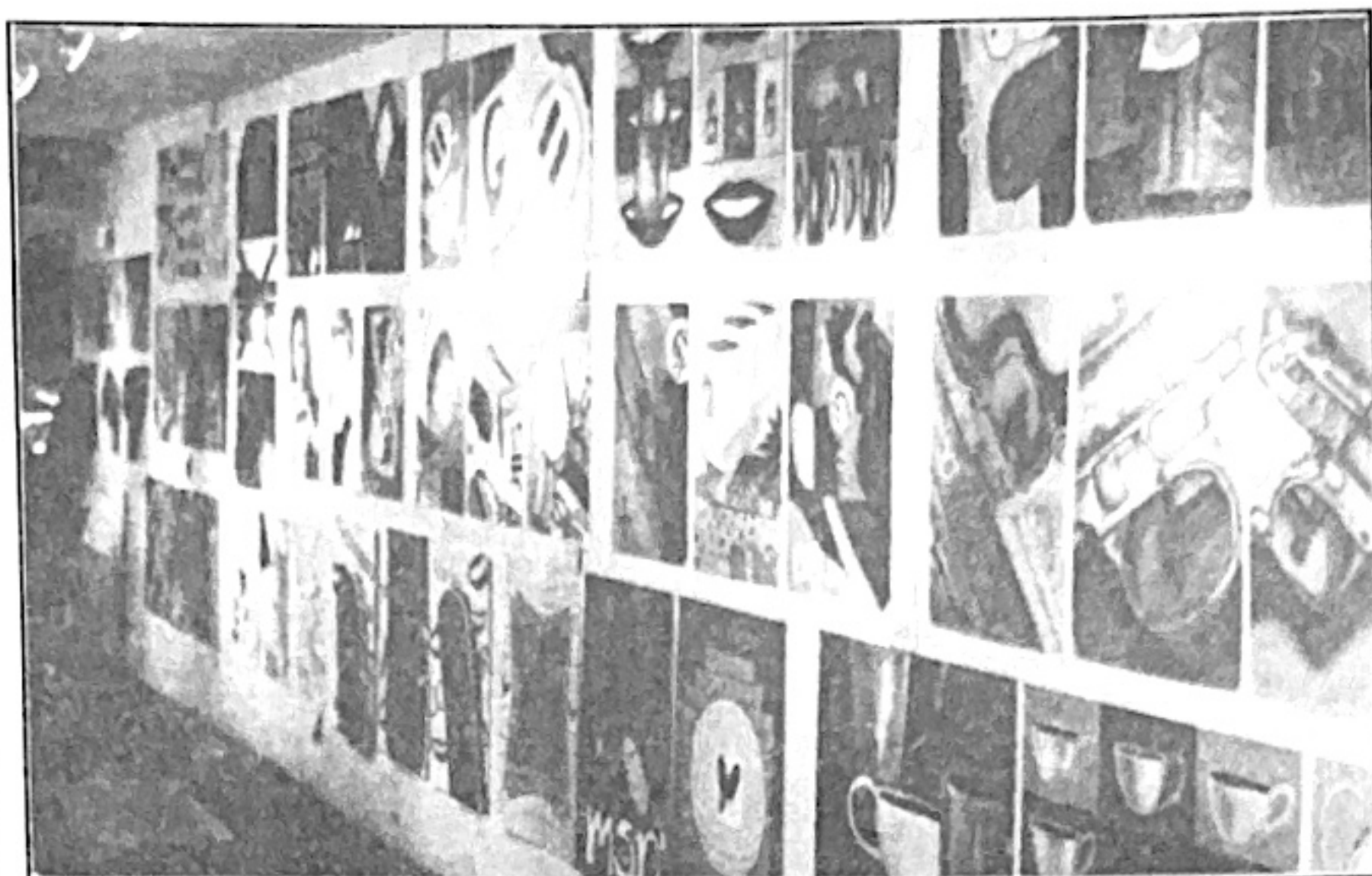
Teachers yell at us for procrastinating, but when the end of the year rolls around we find the true procrastinators. We shouldn't be punished for their mistakes. If teachers can't find ample time to teach a new subject, we should not have to learn it in the last five days of school. Come on, plan wisely, or at least fake it! I mean, we learn from the best!

-Katie Glass





Courtesy of Dan Whitely



Courtesy of Dan Whitely

Junior Kristina Walter takes a break from airbrushing T-shirts at the Pop Art Fest on May 3; Tryptichs, a series of three paintings, done by advanced drawing students, are displayed in Dan Whitely's art room.

## Courtyard to food court in a day of art

By Emily Ozan  
A&E Editor

The music stops and students freeze.

They hope that the number they are standing on isn't called, moving them one step closer to the prize, a delicious dessert in a cakewalk at the Sugar and Spice stand.

Besides cake, students also snacked on shish kabobs from Hot Stix, waffles from Sticky Fingers Syrup Shack and coffee from Garden Bistro at the high school's second annual Pop Art Fest on Friday, May 3.

Students could add to their wardrobe as well by purchasing homemade skirts from the Cin Cin stand and airbrushed T-shirts made by Keaf Holiday and his graphics students.

Preparation for the art fair began in January, according to art teacher

Dan Whitely. Art portfolio seniors had to think of products to sell, as well as designs, color schemes and logos for their booths.

Ideas for each booth began as simple versions of what the school witnessed at the fair. For inspiration and ideas some students looked back at their childhoods.

"The ideas streamed from the memories of a lemonade stand," Whitely said.

Classmates were equally impressed with the creativity of the art students involved.

"I thought the portfolio class had some really interesting ideas for the stands," freshman Lee Reis said.

The fair did not materialize without cost, however.

Students spent an average of \$150-200 on supplies for the stands.

"The goal was to break even and pay for your supplies," Whitely said. "Most students went a little bit over

that. It helped them get ready for college."

After all of the hard work by the art department, the Pop Art Fest was deemed extremely successful.

Students who miss pep rallies especially appreciated the event.

"I think that it just creates a fun day because all year long we don't really have anything because we don't have pep rallies anymore," said senior art portfolio student Lindsay Kocak, who designed the Garden Bistro stand. "Everyone can come together in the spring and have a day in the courtyard."

Sophomore Joe Hill agreed. "I think it was a real boost on school spirit. I think we should continue it."

Whitely said the art fair would absolutely occur next year.

"I'm really proud of the student body. They respected the art, and as long as they do that we can continue it," he added.

## Entertainment catches summer fever

### "Spider-Man"

Directed by Sam Raimi  
Starring: Tobey Maguire, Kirsten Dunst, James Franco, Willem Dafoe  
Rating: PG-13  
Running time: 120 minutes

"Spider-Man," though based on the popular comic book, isn't the classic hero story. Tobey Maguire plays Peter Parker, an ordinary student who is bitten by a mutant spider and decides to use his new-found super powers to fight crime under the disguise of Spider-Man. Peter's love interest, Mary Jane Watson (Kirsten Dunst), and best friend, Harry Osborn (James Franco), add to Peter's conflict of choosing between his real personality and his superhero identity. As Spider-Man tries to defeat his arch-nemesis, The Green Goblin (Willem Dafoe), who is really Harry's father Norman Osborn, the movie becomes full of intriguing plot twists. "Spider-Man" blends just the right amount of action scenes and love scenes to make it appealing to all audiences.

By Liz Campbell



out of five

### "About a Boy"

Directed by Chris and Paul Weitz  
Starring: Hugh Grant, Toni Collette and Nicholas Hoult  
Rating: PG-13  
Running time: 101 minutes

"About a Boy," based on Nick Hornby's bestselling novel, shows the transformation of Will (Hugh Grant) from a superficial, inheritance-rich 38-year-old to a responsible man who cares for those around him. Through an effort to meet women at a single parents' meeting, Will forms a relationship with 11-year-old Marcus (Nicholas

Hoult). Will comforts Marcus when his mother Fiona (Toni Collette) attempts suicide. In return, Marcus' attachment to Will forces the grown man to finally mature.

Through Will's coming-of-age, the viewer is exposed to humor, love, drama and sadness. Viewers join Will on his journey to responsibility and loving relationships. Comedy is thrown in just the right places to add to the enticing plot. With its well-written script and witty lines, "About a Boy" is sure to entertain.

By Emily Ozan



out of five

### "No!" by They Might Be Giants

Label: Rounder Records  
Number of Tracks: 17  
Price: \$15.98 (At rounder.com)

After 20 years of rock, They Might Be Giants went a slightly different route and the result was "No!," an album meant for children but enjoyable for all ages. The songs range from "In The Middle," a cover of an old public service announcement, to the downright goofy "Violin."

The clever, whimsical and creative songwriting is reminiscent of their earlier recordings. They use a range of instruments, from accordions and guitars to synthesizers and horns.

"No!" is also an enhanced CD, so when placed in a CD-ROM drive on a computer it allows people to watch animated videos and play interactive games. "No!" will be in stores June 11.

By Rick Jennings



out of five

# Leap to read the conclusion of Altered

In the first half of senior **Andrew Kaplan's** short story, Jonathan looked back on his childhood and his days of catching herring in Cape Cod. He learned about bullfrogs and reminisced with an old friend. Read on for the conclusion of "Altered."

"Come on," I said, "let's grab a bite. I'll take you to Harold's. Remember Harold's? Sure you do, come on and let's go." Jonathan came out of the water and dried his feet on the sand, which formed crumbly slippers up to his ankles. We walked to the car side by side. In his ripe teenage years, Jonathan had already grown a little taller than me. I cursed him silently but sarcastically as we got in the car, and I thought of him with the type of brotherly pride that I had always fostered since the day of his birth.

Harold's Restaurant was only a couple miles away. Our wood-paneled station wagon just barely made the trip it seemed, and plodded its way along the one major highway on the Cape with a syrupy sluggishness that forced us to sit in the broiling heat a few minutes longer than we would have liked. Too many trips to and from our summer hole had cut the wagon down over the years, and it was remarkable that it had lasted this long. Because of its relentless stamina, and partly because of our mother's consecrated love for King John, we affectionately dubbed it "Constance," a name that gained more appropriateness every time the car completed that eight hundred-mile ride through the Pocono's and down to the New England shoreline. It was an emblem of our childhood.

We pulled into the parking lot at Harold's. The sun had set by now and the eastern sky was hazy purple and lilac. In the west, a magnificent fire burned under the smoldering immutability of the earth's rotation, and soon was put out. A long line for tables had formed coming out of the front door of the restaurant.

"Let's grab a spot," I said. "These lines always move quickly." "It's because Harold's has all this outdoor space," remarked my brother, sweeping his hand toward the picnic area of the restaurant.

"Man, I could go for a fat lobster right now." "Yeah, yeah, me too." We contemplated our hunger while the line advanced. Caught in another moment of discomfiting silence, I forced myself to speak with a generic inquiry into my younger brother's life at college.

"What did you say you were gonna major in?" I asked.

"Ummm... finance," said Jonathan, "but it's pretty difficult fulfilling all the requirements."

"Oh, yeah?" "Yeah, I'm enrolled in this preliminary economics course right now, and man, the work's eating me alive."

"That so, huh?" "Well, I mean it's all new to me, thinking outside the box. I guess, learning to see things in a different light. I tell you, I never just read a book anymore. I study them. I pick apart everything about them. But it's tough to learn, it really is." I recalled my first introductory courses in college, and how frustrated I had been by the endless amounts of reading and exams. I felt proud of Jonathan then, knowing he was growing up.

We reached the front of the line, and soon we had a table and two succulent lobsters which sat staring at us with bug eyes off our plates. They were bathed in garlic butter and red as the departed sunset.

"At least this place never changes." I mumbled with a mouth full of steak fries.

"Absolutely," proclaimed Jonathan over the crack of the lobster shell. He broke the hard outer shell and sprayed juice all over himself, completely missing his bib and dirtying his plaid button-down shirt. I laughed at him like an older brother.

"And it's nice to see that you haven't changed, either. Still squirting lobster sauce all over yourself like you did how many years ago?" He thought for a moment and chewed his dinner.

"Twelve years," he asserted, "twelve years. But I wouldn't say it feels all that long for me. I mean, I was so young back then, I can barely remember anything. Now for you, I'm sure it feels like a lifetime since you've vacationed here."

"No," I objected, "time flies when you're older. It's a truism, but it's definitely how it goes. I can easily remember the last time we came here and ate lobster, or went down to the beach for dinner with just a bucket of chicken and slaw."

"And Constance chugging the whole way down there?" he asked.

"Oh yeah—God, that car's been lingering on its last few miles it seems forever. Long before you can remember, I'm sure."

Thoughts of Constance ignited the fuse of my memory, and I thought about all the experiences I had had on the Cape that Jonathan probably couldn't even recall. "What do you remember, Jon?" I asked inquisitively.

"About what?" "About this?" I sat back and made inclusive, sweeping motions with my arms. "About everything. What is your most recent memory of the Cape?" He pondered this question for a while. Memories, I have come to understand, are curious things. They pick and choose events flippantly. Little things like the smell of steamed mussels or the spray of frothy sea foam may adhere to the mind, but the most momentous occasions—the day you began to date your first girlfriend, or the first time you cried after the death of a grandparent—may escape memory completely. Perhaps these events are too fast for any mind work, too deft to be confined to primitive thought, feeling or instinct. Sometimes they linger as a memory for a while, attached like shoddy velcro but even then they can come undone and fall desperately into oblivion, leaving only slippery trails behind so that everything about them is romantic and pastel. Jonathan, for some reason, always remembered the little nuances in life, and dwelled upon memories about childhood and the way things used to be. I guess I shouldn't have been surprised when he finally told me what he remembered about the Cape.

"The bullfrogs," he said flatly. "I remember the bullfrogs. I know it seems weird, but I can remember almost every day I went to Old School House with my bucket and frog net, and spent hours chasing after them. I remember," he touched the sole of his shoe, "the mud bees, and how they stung hell out of me when I went in with no sandals on. You know I once chased a frog through the woods a hundred yards until I caught him?"

"Really?" "Oh yeah. I had scratches all over my side from brambles and thorns and stuff. Finally caught the sucker, too." He boasted about this feat like a veteran would show off his battle wounds, and I believe that to him catching the frog was the equivalent of receiving a Purple Heart.



Will Bostwick • THE SHAKERITE

Now the child in him had practically taken over. "One time when we were camping up here, I stayed up practically all night just to listen to the twang of the frogs at School House. One that was close to me would call out, and another one on the other side of the pond would respond in a slightly different pitch, but with the same distinct twang. Eventually a whole group of them got going and they made some eerie kind of music together—but it wasn't all that eerie, actually, just mesmerizing." His voice trailed off at the end and he stared off into space, submerged in daydream and drugged with nostalgia. Eventually I shook him from his trance.

"Johnny, Johnny Boy!" He came to.

"What? Oh yeah, sorry. Look, man, I'm sorry I'm being such an idiot. I mean, we're back at our favorite place in the world and all I can do is talk about bullfrogs."

"It's ok," I laughed, "you're entitled once in awhile. Say, how about some fudge brownie before we go?"

"I think I'd like that," he beamed, proving once again that he was always easy to please.

"Alright, let's get our waiter back, wherever he went." I finally found our server and ordered a couple of fudge brownie desserts. They came after about five minutes and we ate silently, except for an occasional carping remark about the mosquitoes.

After dessert we paid the bill and got back in the car, but it occurred to us that we had no place to go. We sat for a while musing over the drone of evening insects and the car's engine, and the sloshing of marsh water from across the road. Neither of us spoke, but eventually Jonathan looked longingly at me, and I could read his thoughts. Like a generous father attempting to please his son, I consented to his tacit request and began driving toward Old School House.

By the time we arrived at the pond, the night had blossomed black and full from the dusk, and the sparse evening clouds had drifted swiftly away like sailboats, so the night was clear. The pond glowed with a humming tone of moonlight and shook faintly from the splashes of small fish and roosting gulls, and skiffs bobbed in place along many private docks. To our right, down the beach a little, I saw the submerged sandbank that used to serve as a slender partition between the frog pond and the swimming pond. The water covered it lightly and skidded across the top of the sand. I heard tiny waves skim its surface and splash delicately. I heard the crickets, and I heard the wind. I could not hear any bullfrogs.

After some time of just staring at the halcyon wilderness, I confessed, "It really is beautiful here." Jonathan added, "Yep," and was silent. I guess we both were thinking the same thing at that moment. The pond spoke beautifully to us.

Once again, Jonathan removed his shoes and rolled up his pants to wade into the pond. Only this time, he did not go out so far as he had at the other pond earlier that evening. After about twelve feet he stopped and dolorously placed a hand to his head. I thought he was crying.

"Johnny," I yelled, "Johnny what's wrong?" It took him a few moments (he was, in fact, crying), but he finally spoke.

"It's not the same," he grieved.

"Sure it is, man, look!" I ran into the water without bothering to roll up my pant legs, and placed my hand consolingly on his shoulder. "The whole place is still the same, just no bullfrogs, that's all."

"Is that it?" he asked, still in tears. "Is that really all that's different? I mean, I don't recognize this place. I may not remember much, but I remember perfectly that feeling I got from being here." I had no words. He continued his preaching. "You know, that feeling of waking up every morning in the sticky heat of going to the same pond every morning and getting the same thing from the ice cream man. That feeling of catching a dozen frogs a day, everyday practically, for three whole weeks. Well, that feeling's gone. Why? Just because they're gone?"

"I don't know," I replied glumly, "it's been a long time. Maybe—maybe nothing's really that changed at all."

"Not changed at all? Impossible!" He brushed me off with his right arm. "I can tell it's changed."

"How can you?" I persuaded. "How can you be so sure? You haven't been here for years." He didn't respond for a few moments, though he had gained control of his sobbing.

"Trust me," he said. "I know."

I kept my hand on his shoulder and leaned on him comfortingly, but turned my gaze down toward the lapping water. I remember how I felt right then, when it was just the two of us at Old School House, Jonathan and I both standing ankle-deep in the water and listening to the chirps of the crickets and the hush of the wind. I felt like an older brother. I felt like protecting him like I had when we were young, when he'd shy from thunderstorms and throw tantrums over scrapes and cuts. But I knew I could not help him then, the child in him was all too overbearing for a man of my age. I had changed too much since the old days on the Cape.

In the silence of the moment I concentrated on the water. Just below me I could look clear through to the bottom, at all the rounded pebbles and undulating grasses. Three feet in front of me, though, the moon cast a bright reflection over the water and turned its surface into a vast, pulsating mirror of liquid glass. I watched it dance for awhile, and thought its waving was very communicative and meaningful. After a few moments, the waving picked up speed, and the reflection soon became a swarm of ripples skating across the pond. I looked closely. In one unified motion, a school of tiny fish swam out of the ripples and into the limpid water around my feet. Hearing, I thought, But it can't be. I thought they had left long ago. I watched closely while Jonathan continued to catch his breath. He faced the other direction and could not see the fish. The school swam in circles, playing at my feet and pinwheeling around my ankles, while I watched in awe and felt my entire childhood in one pungent, dense emotion. Maybe I started crying too, I can't remember. A minute later the school headed off, still unified and looking like Will Bostwick • THE SHAKERITE

one giant fish, and swam toward an opening in the stone canal at the edge of the pond. The canal would take them across the Cape until they reached the Bay, where they would dissipate into the ocean and who knows where else beyond that. They would become muddled afterimages of summer landscapes. Fragrances of When.

Squeezing together, the fish fled out into the canal and were gone. Now there were no more herring for me to see, and for the first time in my life I thought the pond felt desolate. I stood against Jonathan and breathed with him, feeling lonely and defenseless, and listened to the sounds of the night, the crickets and the wind.





# Undefeated season wasted in state semifinal

FROM LACROSSE, PAGE 1

A timeout and pep talk from assistant coach Tonia Porras got the Raiders back into the game, but failed to help them achieve their goal.

"During one of our timeouts she talked to us and really got us fired up," said Weed.

"Personally for me it was something Tonia said," said Elliott, who scored five goals in the game.

Players said the role of the referee added to their grief.

"It was really upsetting because we lost on a bad call," Weed said.

Junior Gretchen Fuller agreed. "It was really upsetting knowing how we

played... the last minute call was aggravating," the midfielder said.

Goldstein said the team looked to each other for support after the loss. "We knew we were better than we played. It hurt, but I knew that I did the best I could and there was nothing I could do," she said.

The Raiders are looking ahead to 2003 despite the disheartening end to the season.

"I think we have strong leadership... [and] great coaches," Goldstein said.

Fuller agreed. "The offense is there, and lots of teams that were good this year are losing some very key players."



Ann Elliott looks upfield for a passing option as a Columbus Academy defender converges on her during the semi-final game of the state tournament. Elliott scored five goals in the Raiders 8-7 loss.

Courtesy of Ronnie Bianco of Bianco Photographs

## TRIO QUALIFIES FOR REGIONAL TEAM

Claire Dietrich, Gretchen Fuller, and Lauren Gibbons were named to the Great Lakes Regional team.

The team, comprising 20 athletes from Illinois, Ohio, Indiana, and Michigan, competed in the US Lacrosse Women's National Tournament at Lehigh University. Because of a strong showing last year, the team was moved up into a higher bracket, playing the Mid-Atlantic and New England teams. They ended with a final record of 1-4.

Dietrich and Ann Elliott were also named first team All-Americans.

In order to become an All-American, athletes must first be voted to the All-Ohio team by coaches statewide.

## Goheen hits 100

John Goheen became the third tennis player in Shaker history to accumulate 100 wins during his high school career. The senior went 27-5 this season despite a consistently bad back and a nagging groin injury.

*from the sports DESK*

"He's been a very consistent winner for four years," said tennis coach Allan Slawson, who added that reaching the mark requires talent, strong teammates and good health. By Jeff Greenwald and Matt Seidner

## Wrestlers heading to nationals

Corey Morrison, Chris Hughes, David Daley, Jordan Sims and Woody Culp qualified for the National High School Association Wrestling Tournament in Virginia Beach by placing in the top four at the regional meet in Solon. All five will be in the seventh to ninth grade division. Morrison and Travis Easter also placed fourth in the state at Greco-Roman wrestling in their respective divisions. By Jeff Greenwald

## OHSAA bylaw challenged by state legislature

On May 14, Ohio Rep. John Husted sponsored a bill that would override a nine-month old Ohio High School Athletic Association bylaw.

The law, passed by 82 percent of OHSAA member schools, requires high school athletes to forfeit a full year of athletic eligibility if they transfer between schools. Athletes whose families move to another school district are exempt from the bylaw.

The amendment was attached to an unrelated bill that dealt with salaries for school board members. Many representatives believed that their colleagues did not understand the implications of the amendment. Once the amendment was discovered, it created controversy throughout the state legislature.

Husted proposed the law because student-athletes at a parochial school in his Kettering district could not return to their own public school districts without losing athletic eligibility. The Senate then defeated the bill on May 21.

Husted has since offered to compromise and create new regulations that will satisfy all parties. By Jeff Greenwald

## BFS strengthening teams

FROM HOSKINS, PAGE 12

Hoskins, who took over the title of strength and conditioning coach in 1998, says more athletes than ever have been using the weight room. Sports such as women's lacrosse, men's ice hockey and wrestling have signed up for the BFS program in the last year. Brandie Turner claims Athletes are reaping the benefits of Hoskins' system.

"He's a good coach. He teaches all the proper techniques with emphasis on correct training," Turner said.

Hoskins readily advocates, "form over weight" to his athletes, with the idea that the best gains are the ones that happen with proper training.

Hoskins feels it is important to set an example for all the athletes that

take advantage of the Shaker Heights weight room. In between his long sessions in the weight room, Hoskins spends extensive time increasing his knowledge of strength training and conditioning. He was recently added to the Speed, Agility and Quickness Academy's board of directors. He also carries a master's level of certification for strength and conditioning.

"What kids are getting here for free they'd pay upwards of \$50 an hour for in a personal trainer," athletic director Dave Sedmak said. "[Hoskins] bends over backwards to accommodate athletes of all sports and both genders."

"Anybody who says this is just a football program has not been in the weight room long enough," Hoskins said.

By Jeff Greenwald  
Sports Editor

\* Information provided by coaches as of May 30, 2002

### Softball 10-13

**LEL Record**  
10-13, placing third  
**Season MVP**  
Katie Nielson due to her overall leadership  
**Season Highlight**  
Playing in sectional championship and improving last year's record  
**Where they finished**  
Lost in sectional championship to Riverside

### Men's Track 6-1

**LEL**  
Placed second after loss to Mentor  
**Season Highlight**  
The consistent work ethic and quality of character on the team  
**Regional Qualifiers**  
4x400 relay team of AJ Little, Terrell Thompson, Angelo Ajayi and Mike Bell, 4x100 relay team of John Dukes, AJ Little, Steve Malone and Matt Seidner; Terrell Thompson in 800m; AJ Little in 300m intermediate hurdles; Angelo Ajayi in 400m; Steve Malone in long jump

### Baseball 18-6

**LEL Record**  
7-4, 3rd place  
**Season MVP**  
Tristan Ribar who was named All-Ohio with a .458 batting average, 25 stolen bases and 16 RBI  
**Turning Point**  
During the team's third game in Florida everything began to click and the team has played solid since then.  
**Where they are at**  
Qualified for regional championship against Cuyahoga Falls.

### Men's Lacrosse 11-4

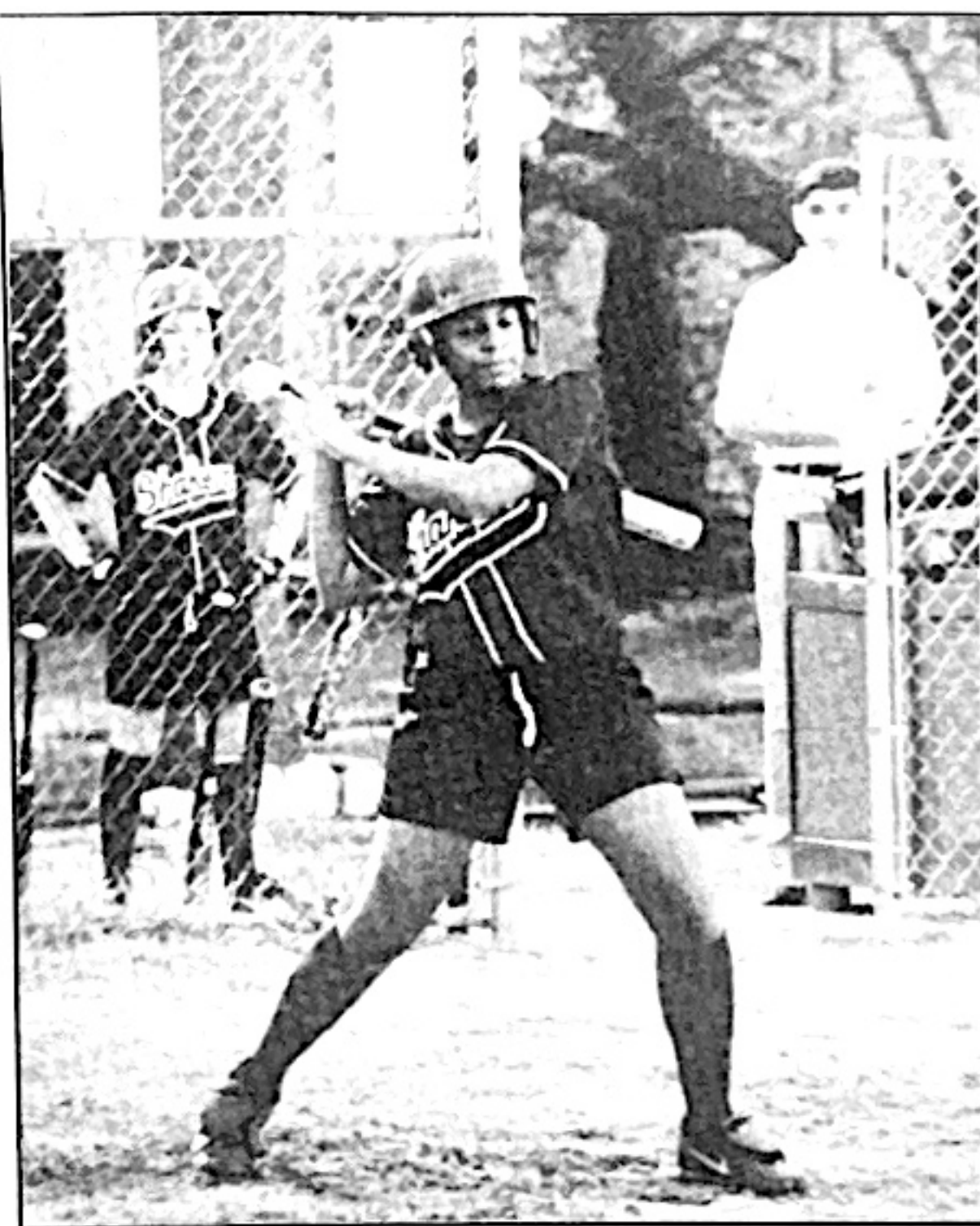
**League Play**  
6-0 in Greater Cleveland High School Lacrosse League  
**Season MVP**  
Luke Antal who led the team in goals  
**Season Highlight**  
Winning in overtime against Walsh Jesuit and then beating University School  
**Where they finished**  
Lost in sectional quarterfinal against Medina

### Women's Lacrosse 14-1

**League Play**  
8-0, first place in Northern Ohio Girls Lacrosse League  
**Season MVP**  
Ann Elliott who had 35 goals and 11 assists  
**Where they finished**  
Lost to Columbus Academy in state semi-final by a score of 8-7

### Women's Track

**Regional Qualifiers**  
4x100 relay; 4x400 relay; Kenelle Hughley in 400m; Amani Floyd in 200m; Inshirah Grimes in 300m low hurdles  
**Where they finished**  
Placed seventh as a team at districts



Brian Gamm • THE SHAKERITE

Sophomore Cassidi Williams swings through the ball as juniors Liz Habat and Aaron Wasserman look on. The softball team lost to Riverside in the sectional championship.

### Spring Sports

Shaker sports finished with an overall record of 74-32, a 69.8 winning percentage

### Men's Tennis 15-7

**LEL Record**  
9-0, placing first  
**Season MVP**  
John Goheen due to his positive attitude and consistent winning  
**Turning Point**  
Team lost four matches they believed they should have won culminating in loss to Solon. Held team meeting and turned season around  
**Where They Are At**  
Qualified for final four of state team tournament and John Goheen and Matt Smith qualified for the state doubles tournament

## AT THE FINISH LINE

• The five most memorable moments in Shaker sports this year

Football fails to make playoffs for the first time in 5 years by 0.825 points in the computer standings.

5

Women's lacrosse loses in the state semi-final on a penalty shot with five seconds remaining

4

Longtime swim coach Ernest Welsch retires, leaving a gaping hole in the dominating program

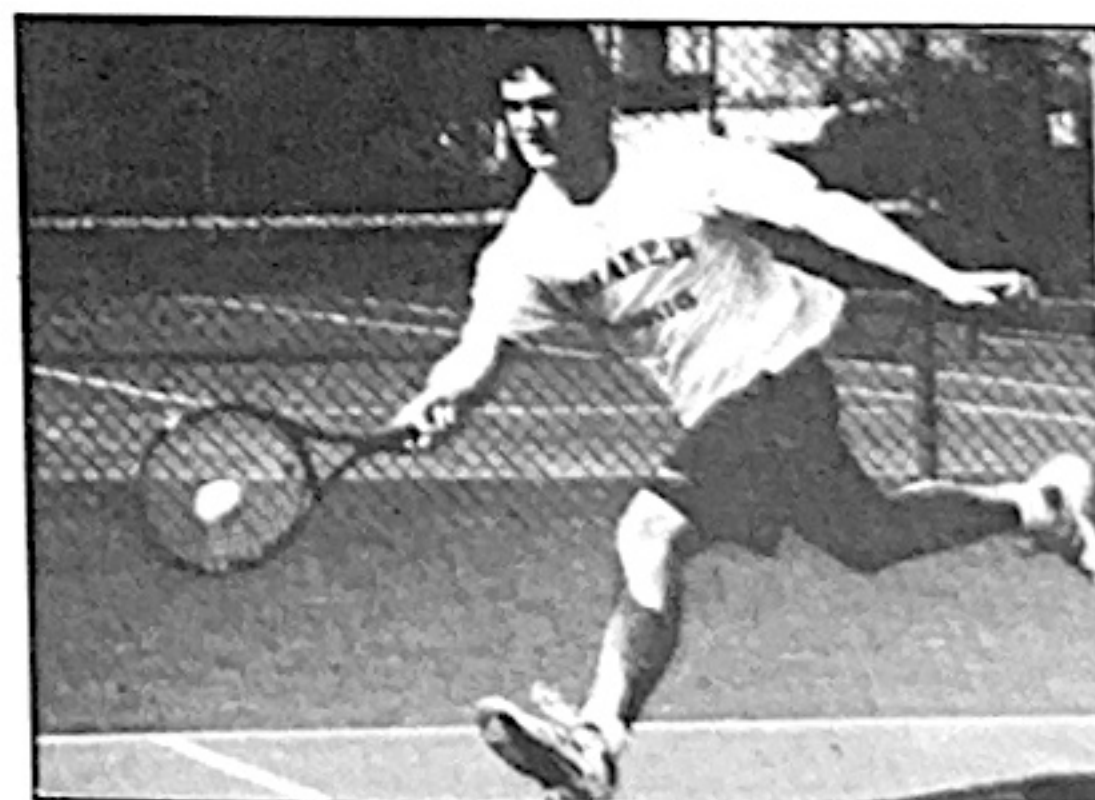
3

Hassan Adebisin captures wrestling state title as a heavyweight and places eighth at nationals

2

Women's basketball goes to the Sweet 16 in the state tournament for the first time in the team's history

1



Brian Gamm • THE SHAKERITE

Senior Matt Smith stretches for the ball during a singles match. Smith, who plays third singles, will team with second singles player John Goheen in the state doubles tournament.



# Shakerite SPORTS

## Wrapping It All Up

We take a look at this year in Shaker sports and rate the moments that will never be forgotten. Check it out on

Page 11



By Jeff Greenwald  
Sports Editor

## Calls only dictate games when players won't

Most of the time they are invisible. Nobody cheers for them, the cameras never show their faces and they are less talked about than the newest edition of "Survivor."

At least until they make a questionable call. Referees then become the center of attention for frustrated coaches, anguished fans and emotional players. Games that transpire without a ref's call meeting a challenge are rare.

Usually the complaints fade quickly, but many times arguments go on for minutes and disrupt the rhythm of a game. I have yet to see an official reverse a call because of a complaint, but coaches still somehow feel ranting will help their cause.

Sometimes complaining will influence the next call—refs have been known to deliver a make-up call now and then. However, arguing is fruitless for the most part.

Players often make boneheaded decisions that can result in a loss. However, officials consistently get things right and are only questioned about a minuscule number of calls. Most of the time the calls that are questioned are in fact correct.

The alleged bad calls often become an excuse for a loss, even though the decisions have few consequences in reality. A whistle for a push with five seconds left during the Shaker women's lacrosse state semifinal game May 17 resulted in a penalty shot for Columbus Academy. The shot was true, and Columbus prevailed 8-7. The Shaker team returned to school, grumbling about the "bad call" that ruined a perfect season.

The call significantly impacted the game, but had it gone in Shaker's favor, no Raider would have complained. Instead, the penalty serves as a justification for the loss, during which Shaker played uncharacteristically below their potential. Shaker's transition game, regularly a strength, was especially weak because midfielder Ashley Wood, who keys the rushes, was unable to play.

The chance to win is often present but rarely grasped. When two teams do not play to their full capabilities, a game will often come down to critical calls. Calls will go against one team as many times as they go for the team. Teams that capitalize on the few advantages they may receive from officials are the teams that become great. These teams pull out wins even when they have played like a losing team.

If you ever believe that a referee has truly lost a game, then you are ignorant of what occurred during the contest. Remember all the opportunities you missed and how your opponent took advantage of the only opportunity that counted on the scoreboard.

## Former Shaw standout is new head coach

By Katherine Ekeberg  
Sports Editor

After a record-setting year that included a first-ever trip to the regional competition, the women's basketball team knew things would change. They didn't know, however, that a new coach was part of the game plan.

When athletic director and head coach Susan Brown announced she was leaving the bench after 21 years of coaching, Shaker began a search for a new leader.

Denise Duncan, a former Shaw High School and Kent State University standout, will come to the Raiders'

rescue next season with 10 years of coaching experience.

Sophomore Eriane Dyson says she is looking forward to next year. "She already has a good connection with the players," Dyson said.

"I'm excited. I think the opportunity is great for a team that went to the Sweet 16 this year," Duncan said.

Duncan got used to victory even before she started coaching. As a student in 1980, she was named a high school all-American and went



Denise Duncan

on to play at Kent State University, where she holds the all-time assist record.

Duncan returned to the Cleveland area to coach at Cuyahoga Community College.

She then returned to Shaw, where she has been the assistant to Edith Spivey, head coach, for the past four years.

She plans to work with athletes both on and off the court. "I'm very interested in them athletically and academically," said Duncan, who holds a master's degree in administrative fitness and wellness from the University of Iowa.

**"I think the opportunity is great for a team that went to the Sweet 16 this year."**

Denise Duncan  
new women's basketball head coach

## Repeat falls short

### • First loss of season for women's lacrosse dashes state title hopes

By Katherine Ekeberg  
Sports Editor

Pouring rain, 45-degree temperatures and a tough Columbus Academy team greeted the women's lacrosse team as they warmed up for the state semi-final game.

"The weather was a big part in how we played. We never play well in bad weather," said senior midfielder Ashley Weed.

Goalie Nikki Goldstein agrees that the weather played a part in the team's performance, but doesn't think that it affected the overall game. "I think it did affect our playing cause we were slipping and sliding, but it didn't affect the game. Both teams were playing in it," she said.

The Raiders scored two quick goals to lead the Columbus Academy Vikings 2-0. The Vikings then struck back by scoring five unanswered goals. Shaker rallied to tie the game at 7, but with five seconds left in the game the Vikings' Jennie Bush scored her third goal on an 8-meter penalty shot, and the Raiders fell 8-7.

"Columbus Academy just picked up their game [after we scored] and got every draw that I can remember,"

Goldstein said.

Freshman attacker Michaela McDermott cited a lack of team dynamics. "After we scored I don't think we played well as a team," she said.

Junior Ann Elliott says that a breakdown of basics is to blame for the team's poor performance. "Our transitions began to have trouble. We dropped balls... our offense did not get going," the midfielder said.

The drop in intensity was hard for the team to understand.

"We had dominated all year," senior defender Lauren Gibbons said.

Junior Lauren Story agreed. "We were a really good team... we really expected we were going to win states," the defender said.

At the beginning of the season there was a question of whether the team could repeat the state title effort of 2001.

"Once we started playing I think we proved to ourselves we could do it," Elliott said.

Shaker ended the regular season undefeated, beating eventual state champion Upper Arlington 10-6 along the way.



Courtesy of Ronnie Bianco of Bianco Photographs

Columbus Academy's Jenny Bush, who scored three goals including the game winner, blows by Shaker's Lauren Gibbons. Columbus won the state semi-final game 8-7.



Courtesy of Ronnie Bianco of Bianco Photographs  
Claire Dietrich

### THE GAME BREAKDOWN

The Raiders came out strong with a 2-0 lead. However, Columbus Academy came back scoring six unanswered goals.

Shaker would not go quietly and eventually tied the score at seven. Yet, with five seconds left, Shaker was called for a push and Columbus' Jenny Bush won the game on the resulting eight-meter penalty shot.

SEE LACROSSE, PAGE 11

## Hoskins' BFS program captivating athletes

**"Motivated athletes encourage the other athletes, and the other athletes emulate the motivated ones."**

Mark Hoskins  
strength and conditioning coach



Simona Karasik • THE SHAKERITE  
Strength and conditioning coach Mark Hoskins acts as a spotter for junior Jose Fontenez as he readies for the bench press.

By Rob Rains  
Senior Writer

The echo of falling weights carries across the room. Two underclassmen stop short. They have overloaded one side of a bar on a squat rack. The two quickly pick up the weights, without looking directly at coach Mark Hoskins.

Everyone waits. The glare of the strength and conditioning coach says more than any rebuke. "This is what diminishes the efficiency of workouts. Listening is key," he says.

Hoskins, a teacher at Shaker for more than 20 years, commands respect from all the athletes that use the weight room, regardless of their sport.

"He expects the best out of everyone," said junior football player Eric Ross, "and if you don't clean up

your weights he'll make you do push ups."

Shaker athletics embraces the Bigger, Faster, Stronger (BFS) weight training and conditioning program for their athletes. Hoskins considers the program, which focuses on motivating and encouraging students to work hard, the most effective way to help high school athletes.

"Motivated athletes encourage the other athletes, and the other athletes emulate the motivated ones," Hoskins explained.

As part of the program, Hoskins keeps extensive records of everyone's progress as well as a chart boasting the top performances by Shaker athletes. "That is the only way an athlete can get better," he said.

SEE HOSKINS, PAGE 11



# Class Of 2002



*"The only section of The Shakerite you'll keep."*

## Seniors who were left off the list

### • Fewer African-American students report post-graduation plans

By Meryl Kramer  
Senior Editor

Do you see a discrepancy in the numbers depicting where Shaker seniors are headed?

The data collected for The Shakerite comes from the records keeper, Alice Kutil. Each year, Kutil prepares light blue sheets for senior English classrooms. These sheets ask seniors to indicate their post-high school plans. There is room on the front to check if one will be attending a four-year college, a full-time, two-year college, trade/technical school, part-time

college or beginning full time work, part-time work, military service, traveling or staying home. This data is then given to The Shakerite to be printed in the last issue.

"The seniors who are going to go to the prestigious colleges do let us know and already have. They try for the hard ones and get in. The other students, perhaps, have decided they're not going to college or are going to a community college," Kutil said. "They don't hand them in because they may be disappointed in where they go."

However, there is a discrepancy between the percentage of African-American students who turn in their college sheets and their fellow white seniors. More than 47 percent of African-American students did not turn in a blue sheet, compared to about 15 percent of white students.

Kutil said, "It could be a cultural thing," and added that The Shakerite has posted seniors and their future plans since she graduated in 1956. She still has her copy tucked into her yearbook.

Senior James Howard, an African-American student, agrees with Kutil's explanation. He said that his parents encourage him to do his best, whether it's getting a C or an A in a class. However, Howard

believes that most white parents pressure their children to earn only As.

Although Howard handed in his blue college sheet, he thinks "a majority of my friends thought it was a joke. People just don't care. I think it starts with people not taking it seriously."

Senior Devon Ross, who is African American, is one student who did not hand in his sheet and does not care.

"Whether whoever knew or not about what college I'm going to doesn't matter," Ross said. "The people in the office or the principal don't really care where I

STATISTICS •  
A breakdown  
of the seniors  
• page 3

COMMENTARY •  
Emphasis on  
college lists  
problematic  
• page 3

SEE DISCREPANCY, PAGE 2

## SENIORS SHOW GRATITUDE FOR SHAKER'S SUPPORT

On May 10, the last day before senior project began, pranksters decorated three trees on the front lawn with bras and a sign that read "Thanks for the support." The prank was the culmination of senior prank week, in which a tree was planted on the football field, 2,002 rubber "super balls" were released down the main stairways and numerous stinkbombs exploded.



Photo Courtesy of Allison Walther

By Liza Moody  
Senior Editor

Tuesday, March 16, 1999 is a day that all members of the class of 2002 remember. It was the day that Penny Chang was shot and killed as she walked to school.

Chang's killer was Scott Strothers ('96), a friend of Chang's older brother. Strothers had been stalking Chang for a few months before the shooting, which occurred on Lee Road a block away from the Shaker Heights Police Department.

"It didn't hit me," senior Alice Tussel said. "It didn't seem real."

Teachers received the message and were told to read the news aloud to their classes.

"I was really shocked," senior Shontae Elliott said. "It made us more unified [as a class]."

Chang was a freshman, and a member of the class of 2002. Even though she will not be graduating with the rest of her classmates this year, Chang will always be remembered.

"She was really fun to talk to and she laughed a lot," Elliott said.

Senior Joanna Weinland agreed.

"She always had a smile on her face and she asked a lot of questions in class," Weinland said. "I

was in shock because she was one of those people that you see every day and I couldn't imagine her not being there."

Fellow senior Holli Golder was one of Chang's closest friends. "She was laid-back and funny and could make anyone feel better," Golder said.

"She dove head-on into any challenge."

Chang's death was life changing for Golder.

"From this experience I've learned that we can't take life for granted and we have to make sure that the people we care about know we care about them because you never know if you're going to see them again," she said.

Students weren't the only ones affected by Chang's death.

"Like most people, I was in shock," assistant principal John Addison said. "It made me contemplative about what's going on in our society."

Addison also believed that Chang's death made students more concerned about stalking.

According to Golder, "If she were still living, I think she'd be just as happy and excited and nervous about college as the rest of us are."

“She was laid back and funny and could make anyone feel better.”

Holli Golder  
senior

## staff on '02

• Adults remember the class of 2002 through the years



### Ronald Morgan guidance counselor

"I love my own senior class. They all have exiting plans for the future. They really represent the whole span of diversity and diversity in academics."



### Donald Gillespie security guard

"On a scale of one to 10, I would give the seniors an eight and a half due to seniors getting suspended or disrupting school policy, but it's still on the high side because graduating classes before them were out of hand."



### Patti Lawrence librarian

"I remember there were a lot of library groupies. They would come in at the same time, sit in the same place, all day long."



### Tom Patrick math teacher

"I remember the seniors in freshman year as eager, apprehensive, uncertain or too certain about their abilities, and unaware of how much work it was going to take to get the job done and make the grade."



## Some seniors choose alternative paths after graduation

By Rob Rains  
Senior Editor

### Joining the service



"My interest [in the Navy] started in 10th grade at the assembly," senior Angelo Dickens said. "A recruiter gave me a business card and told me to sincerely consider the Navy." Dickens tucked away the card for two years, until last fall. "I wasn't sure what schools I could get into and I had already been rejected by two schools," explained Dickens.

So Dickens picked up the card he had been carrying in his wallet for two years and made a phone call.

"The recruiter visited me at my house and explained what the Navy could do for me," said Dickens. "And vice versa."

At that point Dickens took a practice exam, which, after achieving high scores, only increased his interest in the Navy after high school. While Dickens wanted to sign on right there, his father talked him out of it. "My father said to wait for the college letters to arrive and see what my options would be after that," Dickens grew impatient with the letters and on April 4, two days after his 18th birthday, Dickens signed on as a recruit for the Navy.

Dickens quickly pointed out the structure that the Navy will bring for his life as well as the discipline and opportunities created by it. "I plan to make a career out of the Navy," claimed Dickens with pride.

This fall Dickens will travel aboard a Naval ship and take courses while doing his service. "I plan to major in political science," said Dickens.

### Commitment to the community



"I'm gonna go to college," exclaimed senior Gabe Scherzer. "I am committed to the University of Michigan and I will go there in the fall of 2003."

Besides her grandmother, almost everyone in Scherzer's family is supportive of her decision to defer a year from college to take part in the student Conservation Association, an outdoor education youth community service program who specializes in rebuilding forests and protecting the environment.

"[My parents] know I am going to school afterwards so they don't have a problem with [deferring a year to join SCA]."

According to their website, SCA conducts programs in all 50 states, from backcountry to front country, ranging in length from four weeks to one year. SCA began as a senior thesis concept in 1955 by then Vassar College student Elizabeth Titus Putnam.

Scherzer decided to sign up for the program, a 10-month commitment, after completing a shorter one-month session last summer. "If you complete 1,700 hours of community service you receive \$4,795 for college," she said.

Scherzer said that besides the money she wanted the chance to do something different. "I was in no hurry to go to school," she said. "Why follow the normal path when you can do something else?"

### Future plans underrepresented

DISCREPANCY FROM PAGE 1

go. Once you leave you're just a face, and my friends know what school I'm going to. They don't need to see it in writing."

Another African-American senior who handed in his blue sheet, Matt Cox, sees it differently.

"Most black males aren't going anywhere or to any college or anything. Not many of us are getting great grades, and if we are going to college we might not be going to a great college like white people," Cox said.

African-American senior Marian Mines, who is in CP English with Paul Springstubb, said that in her class it wasn't stressed that the sheets be handed back in.

Springstubb said he fol-

lowed the directions exactly and handed the sheets back in to Kuti as he was given them from his students. He passed them out to his students on two different days in case a student had been absent, he did not want them to miss out on the opportunity.

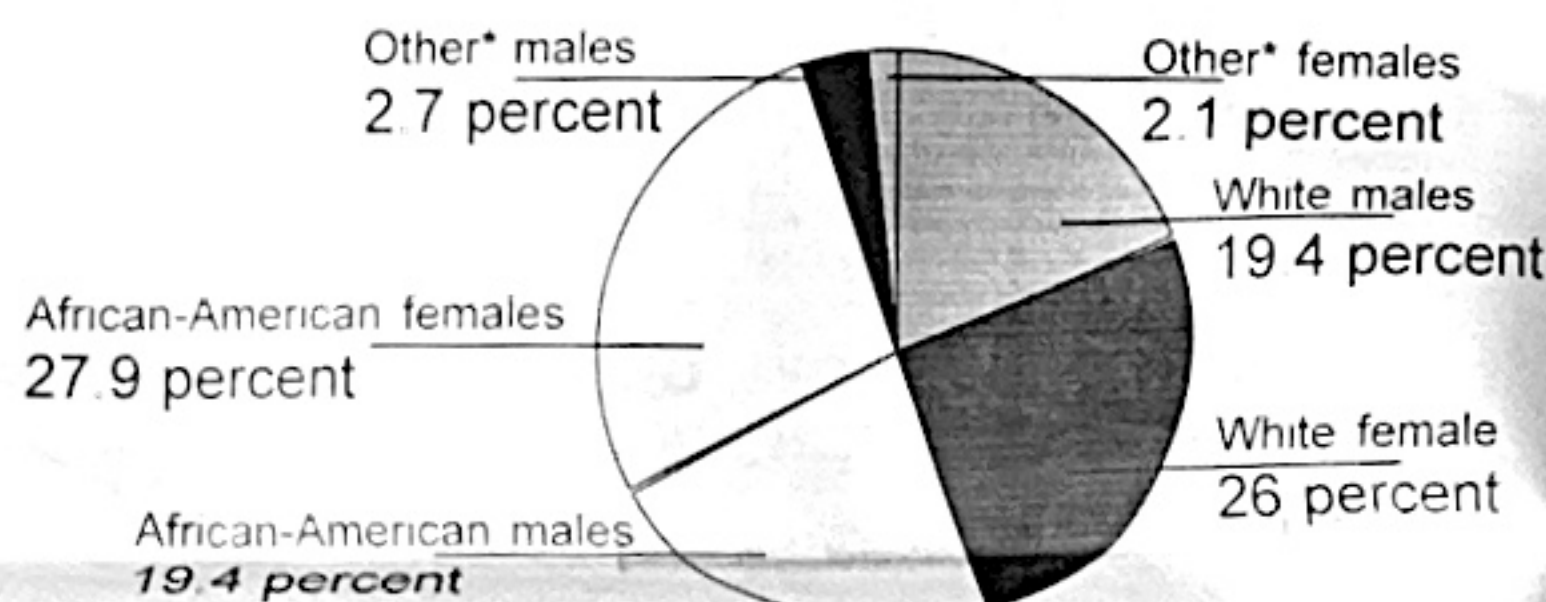
"On students not handing in their sheets, for those who have nothing to brag about, I can understand that completing the sheet is meaningless. The back page is a place to brag, to show some pride and it would seem like there's a sizable percent of Shaker Heights grads who don't feel they have much to brag about or be happy about, they're not sure where they're going and I think if this is true we have something to work on as an educational institution," Springstubb said.

# LIFE after HIGH SCHOOL

## CLASS OF 2002 ENROLLMENT BY RACE AND GENDER

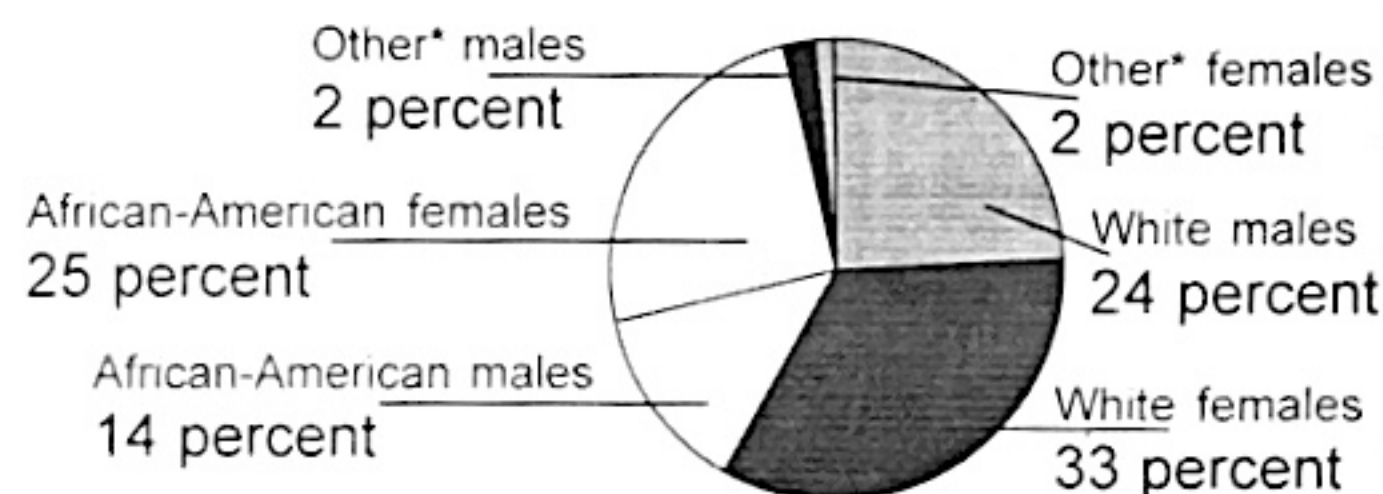
As of May 30, 376 seniors were eligible for graduation.

\* Signifies Latino, Asian and multi-racial identity

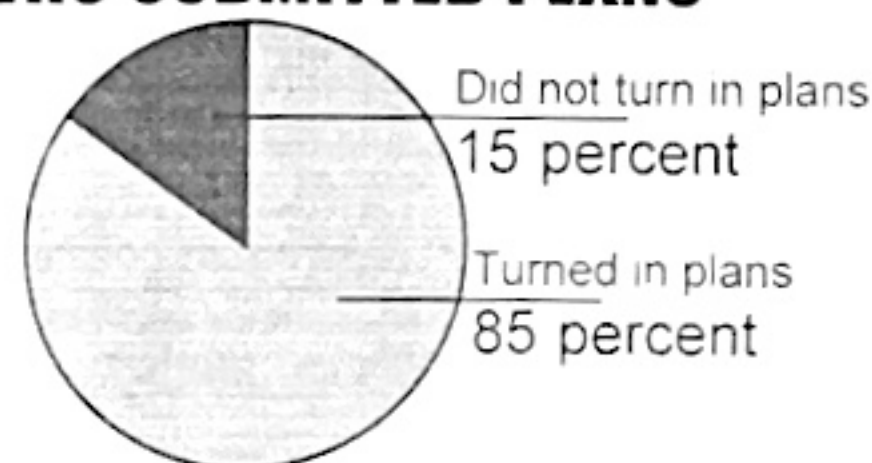


## RACE AND GENDER OF SENIORS WHO SUBMITTED POST-GRAD PLANS

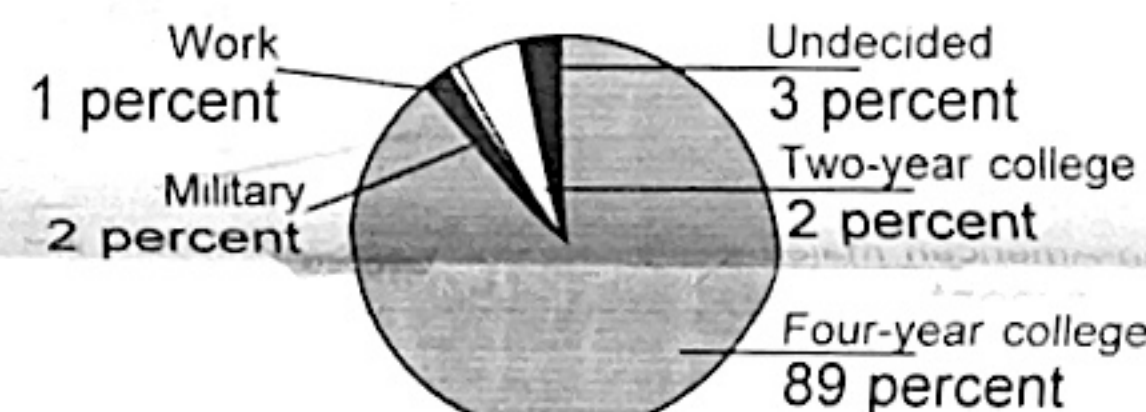
As of May 30, 254 students had submitted post-graduation plan sheets



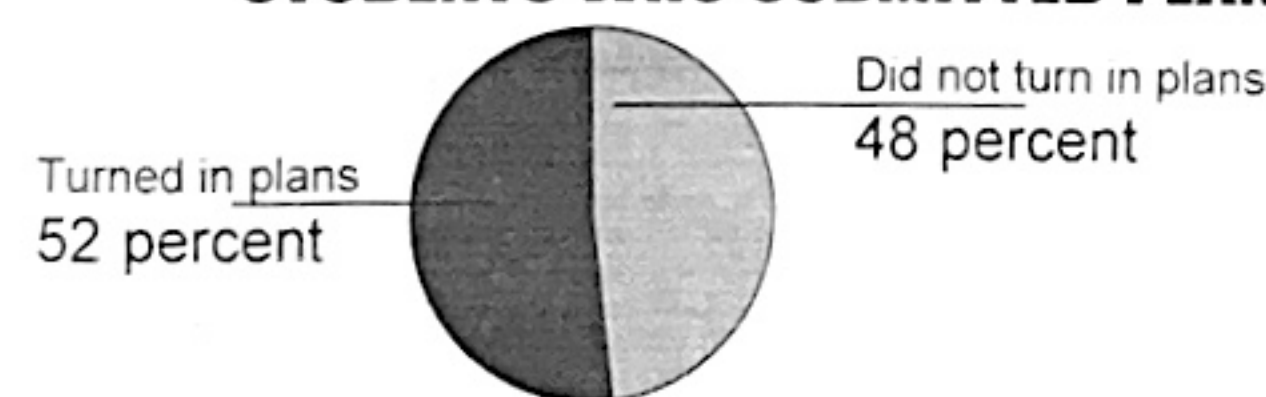
## PERCENT OF WHITE STUDENTS WHO SUBMITTED PLANS



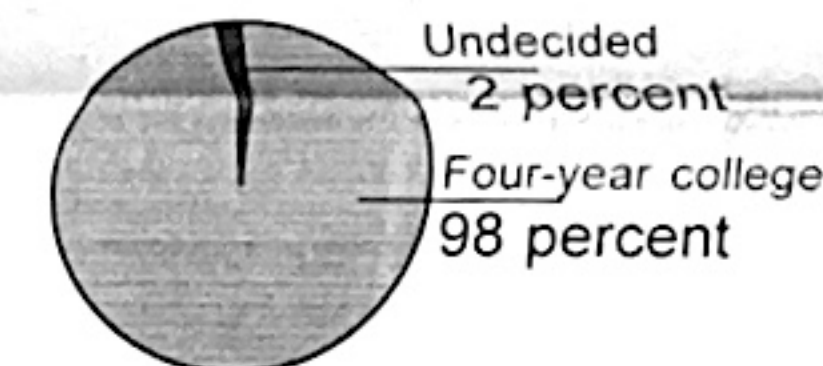
## PLANS SUBMITTED BY AFRICAN-AMERICAN SENIORS



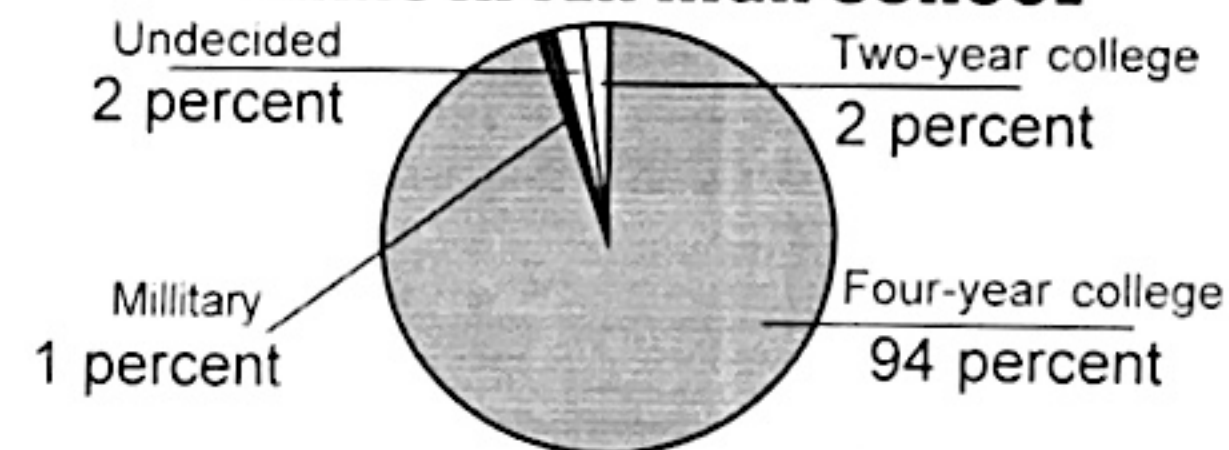
## PERCENT OF AFRICAN-AMERICAN STUDENTS WHO SUBMITTED PLANS



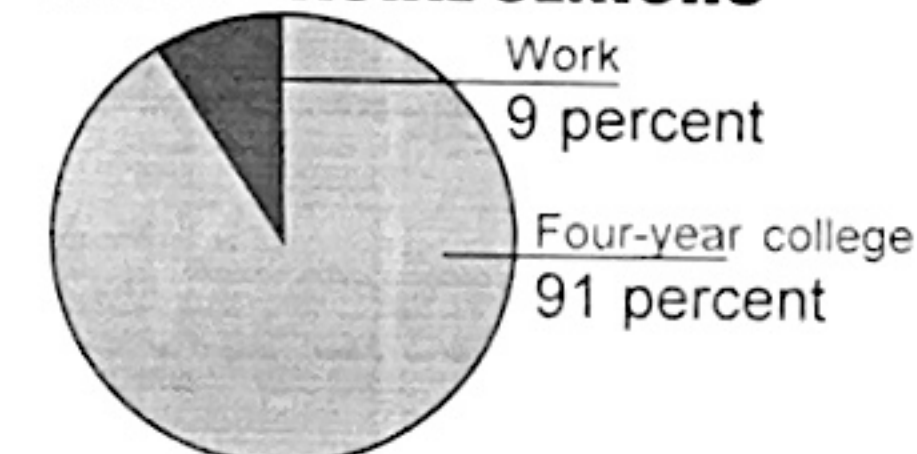
## PLANS SUBMITTED BY WHITE SENIORS



## OVERALL DECLARED PLANS AFTER HIGH SCHOOL



## PLANS SUBMITTED BY LATINO, ASIAN AND MULTI-RACIAL SENIORS



## COMMENTARY

### Community's obsession with college leaves African-American students out

By Allison Walthe  
Senior Editor

It is ridiculous that the school district and some students put so much stake in The Shakerite's annual listing of seniors' post-high school plans.

Meryl Kramer and Liza Moody, senior section editors, received many blue sheets from the office that indicated which path each senior would take after high school.

As was expected, the sheets indicated that the majority of seniors are going to four-year colleges or universities. Only two are joining the military, two are going to join the work force and five are going to a two-year program or community college.

The senior editors had already decided to create infographics that analyzed the college list, breaking down post-high school plans by race and gender. We discovered, however, that only 254

names appeared on our list of post-high school plans. Further research revealed that 122 seniors — mostly African-American students — had not turned in blue sheets.

Students and community members need to recognize that a full third of the senior class is not represented in the list that usually appears on the back page of the last issue of The Shakerite. In fact, a majority of African-American males — 58 percent — are not listed.

This is another example of how Shaker students live in two worlds — one, the AP, pride-of-Shaker, mostly white world, and another, less-talked-about CP world in which many African-Americans are trapped.

This is also an example of how the community ignores this second world, waving the last Shakerite issue like a flag and saying, "Look how many are going to college!"

I wonder if the community would care if 122 college-bound seniors neglected to turn in blue sheets and the same number of students who were entering the work force, military or enrolling in community colleges appeared in The Shakerite instead.

It is a shame that so many students feel so unconnected to the Shaker community that they don't want anyone to know what they are planning to do with their lives.

It isn't right that the Shaker community puts so much emphasis on a ritual in which so many are not included. The Shakerite should not and will not continue to simply publish a list of names and colleges without acknowledging the truth that a third of the class, almost half of African-American students and 58 percent of African-American males are once again not included in the fabric of Shaker.



102

Matthew Cox - Kent State University  
Evan Coyne - Kent State University  
Johanna Craig - Ohio State University  
Anna Crosby - undecided  
Geoffrey Cross - Bowling Green State University

• D •

Chase Darling - Ohio State University  
Christopher Davis - University of Cincinnati  
Christopher Delgado - Case Western Reserve University  
Angelo Dickens - Navy  
Adrienne Dicorleto - University of Dayton  
Claire Dietrich - Duke University  
Lesley Difransico - Case Western Reserve University  
John Dingle - Ohio State University  
Isaac Dixon - Wright State University  
Charisse Dowdell - University of Toledo  
Patrick Duffy - Colorado College  
Latoya Dumas - Ursuline College  
Kathryn Durrin - Miami University  
Justin Dysart - Youngstown State University  
Erls Dyson - work

• E •

Akil Edmonds - Pennsylvania Institute of Culinary Arts  
Johnathan Edmund - Bowling Green State University  
Margaret Elliott - Wesleyan University  
Shontae Elliott - Carlow College  
Akram Eltinay - University of Cincinnati  
Paul Engram - West Virginia State College  
Nicholas Evans - Kent State University

• F •

Tandra Faison - University of Cincinnati  
Joseph Falconi - Ohio State University  
Imani Farley - Ithaca College  
Candice Fellows - Xavier University  
Olga Firdman - Ohio State University  
Kimberly Fischer - Ohio Wesleyan University  
Jason Fisher - Syracuse University  
Victoria Ford - University of Akron  
Joseph Fungsang - Brown University

• G •

Kevin Gallagher - College of the Holy Cross  
Lauren Geber - Manhattan School of Music  
Lauren Gibbons - Endicott College  
Jeffrey Giertz - University of North Carolina-Chapel Hill  
John Gladden - Miami University  
Faye Gleisser - Washington University  
Daniel Goddard - Boston University  
Lindsay Goforth - University of Tennessee  
John Goheen - Emory University

• A •

Aliou Abdullah - Howard University  
Anise Abernathy - Howard University  
Julia Abrams - Indiana University  
Hassan Adebisin - University of Toledo  
Kendra Agee - Wright State University  
Angelo Ajayi - American University  
Todd Angney - University of Rochester  
Elizabeth Arsham - Ohio University

• B •

Layisha Bailey - University of Dayton  
Laura Barnes - Rice University  
Michael Bass - University of Vermont  
Dorothea Benford - University of Michigan  
Leoncia Berry - Loyola University of Chicago  
Tiara Bolan - Central State University  
Celeste Boles - University of Akron  
Emily Bonem - Williams College  
Kelley Bozarth - University of North Carolina-Greensboro  
Meagan Bozarth - Bowling Green State University

Benjamin Bradley - Hope College  
Sean Brakey - Allegheny College  
Aaron Bray - Washington & Jefferson College  
Dominique Bray - Miami University  
Mallory Breland - Howard University  
Jenny Bresler - Heidelberg College  
Jamison Brizendine - Earlham College  
Kevin Brown - Ohio State University  
Marco Brown - Marshall University  
Jordan Bulloff - Indiana University

• C •

Gia Campbell - Bowling Green State University  
Nerys Carew - Hiram College  
Matthew Charnas - Ohio State University  
Brett Cheatham - Bowling Green State University  
Leo Chestang - undecided  
Julia Cooperman - University of Michigan  
Grace Corbin - Ohio University  
Kate Coulton - University of Montana

Laura Goldberg - Univ. of Pennsylvania  
Holly Golder - undecided  
Nicole Grasso - Kent State University  
Travis Graves - Cuyahoga Community College  
Mary Griffith - Ohio State University  
Inshirah Grimes - Loyola University of Chicago  
Abigail Grodin - Indiana University  
Marissa Grossman - Princeton University  
Sara Grossman - University of Wisconsin-Madison

• H •

Esha Hand - Grambling State University  
Kali Harper - University of Toledo  
Jesse Harrington - Ursuline College  
Tialra Harris - Wittenberg University  
Anne Harwood - Kenyon College  
Catherine Hassell - Ohio State University  
Brittany Haywood - Morgan State University  
Shayna Heifetz - Bowling Green State University  
Melissa Hendrick - University of Arizona  
Ashlee Hill - University of Dayton  
Marcus Hilson - Kent State University  
Lisa Hochman - Colby College  
Jessica Hoffman - University of Michigan  
Kadedra Hollinger - Dudley Beauty Cosmetology University

• I, J •

Raymond Isham - Florida A & M University  
Heather Jackson - Carleton College  
Melisa Jimmison - Baldwin-Wallace College  
India Johnson - Cuyahoga Community College  
Kawana Johnson - University of Akron  
Benae Jones - Norfolk State University  
Eric Jones - work  
Sheena Jones - University of Toledo  
Lisa Joseph - Indiana University

• K •

Meredith Kaleal - University of Kansas  
Andrew Kaplan - University of Michigan  
Elliott Karr - Ohio State University  
Jeremy Katz - University of Colorado Boulder  
Leah Kaufman - Washington University  
Stephen Keen - Lafayette College  
Suzanne Keenan - Edinboro University  
Danielle Kelley - University of Cincinnati  
Jacob Kendall-Taylor - Mary Washington College  
Jonathan Kent - Syracuse University  
Jonathan Khanna - Ohio State University

Samelle King - University of Akron  
Kristen King-Decatur - Univ. of Dayton  
Ashua Kirschenbaum - The School of Art Institute of Chicago  
Daphn Klein - Indiana University  
Andrew Kober - Carnegie Mellon University  
Indsay Kocob - Northern Michigan University  
Michael Koch - Ohio State University  
Jison Koler - Wesleyan University  
Christina Kovanda - Ohio Wesleyan University  
Karyl Kramer - Barnard College, List College  
Anthony Kramer - University of Wisconsin  
Sarah Kresnye - Ohio State University

• L •

Tara Laird - Kent State University  
Bigall Landreth - Cincinnati Conservatory of Music  
Matt LeSueur - University of North Carolina-Greensboro  
Ashley Lewis - Sarah Lawrence College  
Michael Lewis - Salve Regina University  
Lauren Licina - Emory University  
Khan Limbach - Bowling Green State University  
Sarah Lissauer - De Paul University  
Elliot Lyons - American University

• M •

Alexander Madorsky - University of Wisconsin-Madison  
Keith Malone - Allegheny College  
Laura Mankowski - undecided  
Alexandra Marcotty - Cornell University  
David Margolius - Brown University  
Teresa May - University of Dayton  
David Mayers - Washington University  
Jerome McCary - University of Toledo  
Savin McDewitt - Berklee College of Music  
Whitney Meredith - University of Michigan  
Lamar Miller - University of Toledo  
Marian Mines - Kent State University  
Liza Moody - Northwestern University  
Cicely Morgan - undecided  
Stephen Morrical - Ohio State University  
Jennifer Morris - Howard University  
Kelly Murphy - University of Maryland

• N •

Abby Nackley - Muskingum College  
Nicole Nadeau - Bates College  
Erica Neal - University of Akron  
Katherine Nielson - Bowdoin College  
Jessica Nitchmann - Indiana University  
Zia Nix - Columbia College  
Catherine Nosse - Univ. of Rochester  
Mary O'Connell - Ohio State University

Ashli Pace - Ohio State University  
Matthew Pearson - University of Cincinnati  
Tiara Perry - Illinois Institute of Art  
Andrew Persons - Syracuse University  
Stephen Petures - Bowling Green State University  
Tiffany Pinkney - Miami University  
Ryan Pope - Marines  
Jessica Porter - Ohio University  
Sparkles Presley - University of Toledo  
Robert Price - Pennsylvania State University  
Justin Priest - Cheyney University  
Derek Prijatelj - Miami University

• R •

Brandon Rae - Ohio University  
Robert Rains - Miami University  
Ray Ratcliffe - Glenville State University  
Matthew Ratner - Northwestern University  
Alwyn Reid - Kent State University  
Tristan Ribar - undecided  
Catherine Richards - University of Cincinnati  
Margaret Richards - Bryn Mawr College  
Jordan Rogoff - Ohio University  
Amara Romano - American University  
Seth Rosenberg - Tufts University  
Carolyn Rund - Ohio State University

• S •

Claudia Sacks - University of Arizona  
Robin Sadler - Howard University  
Aaron Saks - University of Washington  
Duncan Sanford - Middlebury College  
Karen Schaefer - Northwestern University  
Gabrielle Scherzer - University of Michigan  
Amy Schiller - Brandeis University  
Lindsey Schilling - Case Western Reserve University  
Brian Seiden - Brigham Young University  
Antonio Senagore - Michigan State University  
Taipa Shannon - East Carolina University  
Nicole Shepherd - Brigham Young University  
Jonathan Siegel - Yale University  
Jonathan Silver - University of Dayton  
David Simmons-Duffin - Harvard College  
Matthew Smith - Massachusetts Institute of Technology  
Whitney Smith - College of Charleston  
Sarah Spiegler - Kenyon College  
Sharm Starks - University of Akron  
Lee Steinbock - Indiana University  
William Steiner - Syracuse University  
Christopher Stout - Kent State University  
Kathryn Swary - Miami University

Antoinette Taylor - Fisk University  
Amanuel Teshome - University of Toledo  
Andrea Thoennes - Indiana University  
David Thomas - University of Toledo  
Eric Tolbert - University of Akron  
Kyleesia Traylor - University of Akron  
Katherine Treister - Indiana University  
Henry Trier - Dartmouth College  
Nicole Turner - Capital University

• V, W •

Roopa Vasudevan - Columbia University  
Stephanie Villaire - Ohio University  
Mark Wainer - College of Wooster  
Allison Waithe - American University  
Teauna Walker - Bowling Green State University  
Tommy Ware - Denison University  
Jacqueline Washington - Cleveland State University  
Eric Watson - Ohio University  
William Watson - Embry Riddle Aeronautical University  
Lydia Watts - Duke University  
Amanda Webb - Yale University  
Ashley Weed - Ohio University  
Caryn Weingart - Miami University  
Joanna Weinland - Kenyon College  
A'ishah Wenson - University of Akron  
Ariel Wheeler - Cuyahoga Community College  
Lauren White - Bates College  
Elizabeth Widen - Miami University  
Clifton Williams - Ohio Wesleyan University  
Danielle Williams - University of Michigan  
Kamaria Williams - University of Toledo  
Carolyn Wilson - Ohio State University  
Jacqueline Wilson - University of Akron  
Lakeya Wilson - University of Akron  
Lashanna Wolfe - Cuyahoga Community College  
Allison Wolkin - Miami University  
James Wrenn - Ohio State University  
Alana Wyche - University of Toledo

102